	BHAF	RATIYA VIDYA BHAVAN,KOCHI KENDRA	
MONT	H YEAR PLAN FO	K THE ACADEMIC MEAN	
	TOPIC	SUB TOPIC YEAR 2024-25 CLASS: V	GENERAL SCIENCE
		SUB-TOPICS	
JUNE	CHAPTER.1 THE SUPER SENSES	SENSE OF SMELL SENSE OF SIGHT SENSE OF HEARING SLEEPING - WAKING OF ANIMALS ENDANGERED ANIMALS	DIFFERENT SENSE ORGANS AND SUPER SENSES IN DIFFERENT ANIMALS. REASONS FOR ANIMALS TO BECOME ENDANGERED. PROTECTION OF ENDANGERED ANIMALS.
		TASTE FUDE AND DES	
JULY	CHAPTER -	TASTE EUDS AND IMPORTANCE OF SALIVA	ROLE OF TASTE BUDS AND IMPORTANCE OF SALIVA
RECEDENCE	CHAPTER,3 FROM TASTING TO DIGESTING	IMPORTANCE OF GLUCOSE DRIP COOD FOOD ,GOOD HEALTH (BALANCED DIET)	TREATMENT GIVEN FOR DEHYDRATION
EACHDRESS AND		COOD FOOD , GOOD HEALTH (BALANCED DIET)	HEALTHY FOOD Vs JUNK FOOD
	MID TERM EVALUATION AND		THE FOOD VS JUNK FOOD
		AUGUST 7) CHAPTER 1-THE SUPER SENSES, CH	
AUGUST		CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL	
AUGUST		CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL	
MGUST	CHAPTER 15 BLOW HOT BLOW CO.	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CF FCT AIR AND COLD AIR THINGS THAT WORK WITH MOVEN TO THE	BLOWING OF AIR TO MAKE THINGS
AUGUST	CHAPTER 15 BLOW HOT BLOW CO.	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS
MUGUST	CHAPTER 15 BLOW HOT, BLOW COLD	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFFCT AIR AND COLD AIR THINGS THAT WORK WITH MOVEMENT OF AIR BREATHING RATE AND HEART BEAT	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE
MGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSCON	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLD AIR THINGS THAT WORK WITH MOVEMENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA DENGLIS CHARACTERS.
MUGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSCON	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLD AIR THINGS THAT WORK WITH MOVEMENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA DENGLIS CHARACTERS.
AUGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLE AIR THINGS THAT WORK WITH MOVEWENT OF AIR BREATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES
UGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES  CHAPTER 8 – A TREAT FOR MOSQUITOES	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLD AIR THINGS THAT WORK WITH MOVEMENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES SYMPTOMS, CALISES AND RELEASE
UGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES  CHAPTER 8 – A TREAT FOR MOSQUITOES  (Continued)	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLE AIR THINGS THAT WORK WITH MOVEWENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES ANAEMIA ALGAE	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES SYMPTOMS, CALISES AND RELEASE
	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES  CHAPTER 8 – A TREAT FOR MOSQUITOES  (Continued)	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLE AIR THINGS THAT WORK WITH MOVEWENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES ANAEMIA ALGAE STRUCTURE OF A SEED	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES SYMPTOMS, CAUSES AND PREVENTIVE MEASURES ROLE OF ALGAE IN OUR ECOSYSTEM
LUGUST	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES  CHAPTER 8 – A TREAT FOR MOSQUITOES  (Continued)	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLE AIR THINGS THAT WORK WITH MOVEWENT OF AIR BREATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES ANAEMIA ALGAE STRUCTURE OF A SEED GERMINATION OF SEED	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES SYMPTOMS, CAUSES AND PREVENTIVE MEASURES ROLE OF ALGAE IN OUR ECOSYSTEM
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	CHAPTER 15 BLOW HOT, BLOW COLD  CHAPTER 8 – A TREAT FOR MOSQUITOES  CHAPTER 8 – A TREAT FOR MOSQUITOES  (Continued)	CEAPTER 2 A SNAKE CHARMER'S STORY(ORAL BLOWING CFECT AIR AND COLE AIR THINGS THAT WORK WITH MOVEWENT OF AIR BEEATHING RATE AND HEART BEAT DISEASES SPREAD BY MOSQUITOES LIFE CYCLE OF MOSQUITOES ANAEMIA ALGAE STRUCTURE OF A SEED GERMINATION OF SEEDS INSECTIVOROUS FLANTS	BLOWING OF AIR TO MAKE THINGS HOT/COLD WIND INSTRUMENTS INHALATION AND EXHALATION, USE OF STETHOSCOPE SYMPTOMS OF MALARIA, DENGUE, CHIKUN GUNYA DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES SYMPTOMS, CAUSES AND PREVENTIVE MEASURES ROLE OF ALGAE IN OUR ECOSYSTEM  PARTS AND USES OF SEEDS CONDITIONS NEEDED FOR SPROUTING OF SEEDS

TERM END EVALUATION 1 (OCTOBER 18-OCTOBER 30) CHAPTER 3- FROM TASTING TO DIGESTING ,CHAPTER 15- BLOW HOT BLOW COLD,  CHAPTER 8 - A TREAT FOR MOSQUITOES  CHAPTER 19 - A SEED TELLS A FARMER'S STORY  STORAGE AND PROTECTION OF SEEDS TRADITIONAL AND MODERN METHODS CF FARMING  STEPS IN FARMING  CHAPTER 12- WHAT IF IT FINISHES? (ORAL)	
NOVEMBE R  CHAPTER 19 -A SEED TELLS A FARMER'S STORAGE AND PROTECTION OF SEEDS TRADITIONAL METHOD OF STORAGE OF SEEDS TRADITIONAL AND MODERN METHODS CF FARMING  STEPS IN FARMING  CHAPTER 12- WHAT IF IT FINISHES? (ORAL)	
NOVEMBE R  CHAPTER 12- WHAT IF IT FINISHES ? (ORAL )	
CHAPTER 12- WHAT IF IT FINISHES ? (ORAL)	
DECEMBE	
CHAPTER 4 - MANGOES ROUND THE YEAR  FOOD SPOILAGE- ROLE OF MICROBES METHODS OF FOOD PRESERVATION  METHODS OF FOOD PRESERVATION	TION, BREAD MOULI
INFORMATION ON FOOD PACKETS (WEIGHT, DATE AND EXPIRY DATE)	
MID TERM EVALUATION 2,( January 3 to January 10) CHAPTER 5- SEEDS AND SEEDS, CHAPTER -19 A SEED TELLS A FARMER'S STO	DRY
ANUARY WHAT FLOATS WHAT SINKS FLOATING AND SINKING OF OBJECTS IN	WATER
CHAPTER 7 - EXPERIMENTS WITH WATER WHAT DISSOLVED AND WHAT DID NOT SOLUBLE AND INSOLUBLE SUBSTANCES	
RACING DROPS FLOW OF LIQUIDS	
EVAPORATION OF WATER MAKING OF SALT FROM SEA WATER	
FEBRUARY CHAPTER 21-1 IKE FATHER LIVE INHERITED AND ACQUIRED TRAITS CHARACTERISTICS PASSED FROM PAREN	
CHAPTER 21- LIKE FATHER LIKE   IDENTICAL TWINS AND NON IDENTICAL TWINS	
DAUGHTER GREGOR MENCEL- FATHER OF GENETICS MENDEL'S EXPERIMENT WITH GARDEN	PEA
FINAL EXAMINATION( MARCH 10- MARCH 21 )CHAPTER 4- MANGOES ROUND THE YEAR, CHAPTER 7-EXPERIMENTS WITH WATER, CHAPTER 1-EXPERIMENTS WITH WATER,	APTER 21-LIKE FATHER

NAME OF THE TEACHER	NAME OF THE SCHOOL	SIGNATURE
1. JIJI GEORGE	BVM,ELAMAKKARA	1.5_
2.ANURADHA T V	BAV,KAKKANAD	Tolkingue.
3.SUNITHA S NAIR	BMV, THIRUVAMKULAM	dink
4.KRISHNAPRIYA K	BVM,EROOR	L.K. proyes
5.S ASWATHY VASUDEVAN	BVM,GIRINAGAR	de de la companya della companya della companya de la companya della companya del
6.MAYADEVI S	BVV, THRIKKAKARA	
7.GREETA JAMES	BNV,VELLOOR	Marile .

## BHARATIYA VIDYA BHAVAN, KOCHI SCHEME OF WORK FOR THE YEAR 2024-2025

CLASS	v	V							
SUBJECT	GENERAL SC	ENERAL SCIENCE							
MONTH	JUNE	10.00 1							
TOPIC	CHAPTER 1 SI								
COMPETENCIE	OBSERVES AN ANIMALS IN T								
SUBTOPICS	CONCEPTS	COMP ETEN IES	LEARNING	COGNITIVE LEVELS AS PER BLOOM TAXONOMY	ASSESSMEN T FOR				
SENSE OF SMELL	DIFFERENT SENSE ORGANS AND SUPER SENSES IN DIFFERENT ANIMALS	U	Explains the super senses of animals.		How do mosquitoes find humans?				
SENSE OF SIGHT	SUPER SENSE OF VISION IN SOME ANIMALS HOW DO ANIMALS SEE COLOURS?	CG.4.1	Applies the knowledge in different situations.	Apply - Skills and Concepts	Compare the vision in humans and birds				
SENSE OF HEARING	COMMUNICATI ON IN ANIMALS			Understands the different methods by which animals communicate	Understands- Recall and Reproduction. (	How do dolphins communicate?			
LEEPING ATTERNS OF NIMALS	SLEEPING PATTERN OF COW, GIRAFFE, PYTHON, LIZARD AND SLOTH		Analyse the sleeping pattern of few animals	Analysis- Strategic thinking	Represent the sleeping pattern of any three animals in pie chart				

ENDANGERED ANIMALS	ANIMALS AND THEIR PARTS FOR WHICH THEY ARE HUNTED		Realizes - Recall and Reproduction.	What is the importance of National Park?
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CLASS	V	V						
SUBJECT	GENERAL SCI	GENERAL SCIENCE						
MONTH	JULY	IULY						
TOPIC	CHAPTER 3. FI	CHAPTER 3. FROM TASTING TO DIGESTING						
COMPETENCIES	Describes the bashumans ,birds an	Describes the basic safety needs and protection(health and hygiene,food and water) of humans ,birds and animals						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING			
TASTE BUDS AND IMPORTANCE OF SALIVA	ROLE OF TASTE BUDS AND IMPORTANCE OF SALIVA	CG.3(3. 1)	Identifies taste of different food items	Knowledge-Rec all and Reproduction	Why is it important to chew the food:			
IMPORTANCE OF GLUCOSE DRIP	INSTANT ENERGY		Explains the importance of glucose drip	Explains- Recall and Reproduction.	Why do doctors advise glucose to a weak person?			
BALANCED DIET	HEALTHY FOOD Vs JUNK FOOD		Compare junk food and healthy food.	Compares- Extended Thinking	Prepare a balanced diet.			

MID TERM EVALUATION 1(JULY 31 TO AUGUST 7) CHAPTER 1-THE SUPER SENSES, CHAPTER 3 - FROM TASTING TO DIGESTING

CLASS	V	V						
SUBJECT	GENERAL SCIE	NCE						
MONTH	AUGUST							
TOPIC	CHAPTER 15. B	LOW HOT	BLOW COLD					
	CHAPTER 2. A S	HAPTER 2. A SNAKE CHARMER'S STORY(ORAL)						
COMPETENCIES	Explores natural	Explores natural and social environment in their surroundings						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING			
BLOWING OF HOT AIR AND COLD AIR	BLOWING OF AIR TO MAKE THINGS HOT/COLD	C-1.3	Experiment with simple objects.	Apply- Skill and Concepts	Explain any two methods to cool hot soup.			
THINGS THAT WORK WITH THE MOVEMENT OF AIR	WIND INSTRUMENT S		Construct simple instruments	Apply- Skill and Concepts	How sound is produced in a flute?			
BREATHING RATE AND HEART BEAT	INHALATION AND EXHALATION BREATHING RATE, USE OF STETHOSCOP E		Differentiate inhalation and exhalation Describes breathing rate	Analysis- Strategic thinking	Compare the the normal breathing rate and breathing rate after exercise			

CLASS	V	V						
SUBJECT	GENERAL SCI	GENERAL SCIENCE						
MONTH	AUGUST							
TOPIC	CHAPTER 8, A	CHAPTER 8, A TREAT FOR MOSQUITOES						
COMPETENCIES		Explains how to ensure the safety of self and others in different situations						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING			
DISEASES SPREAD BY MOSQUITOES-	MALARIA- SYMPTOMS		Applies the knowledge in daily life situation	Apply- Skill and Concepts	List out few measures to prevent the growth of mosquitoes			
LIFE CYCLE OF MOSQUITOES	DIFFERENT STAGES IN THE LIFE CYCLE OF MOSQUITOES		Identify the different stages in the life cycle of mosquitoes	Knowledge-Rec all and Reproduction	Draw a flow chart showing the life cycle of mosquitoes			

CLASS	V						
SUBJECT	GENERAL SCIE	GENERAL SCIENCE					
MONTH	SEPTEMBER	SEPTEMBER					
TOPIC	CHAPTER 8, A	CHAPTER 8, A TREAT FOR MOSQUITOES					
COMPETENCIES	Explains how to ensure the safety of self and others in different situations						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING		
ANAEMIA	SYMPTOMS ,CAUSES AND PREVENTIVE MEASURES	CG-3.1	Identifies the cause of anaemia and list out the preventive measures	Apply- Skill and Concepts	How can we overcome the condition of anaemia?		
ALGAE	ALGAE	an	Explains the role of algae in our ecosystem	Understands- Recall and Reproduction.	Mention the role of algae in mosquito breeding		

CLASS	V	V						
SUBJECT	GENERAL SCI	ENCE		V				
MONTH	September							
TOPIC	CHAPTER 5 S	CHAPTER 5 SEEDS AND SEEDS						
COMPETENCIES	Understands the experiences.	Understands the interdependence in their environment through observation and experiences.						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING			
STRUCTURE OF A SEED	Parts of a seed	C-2.1	Identifies different parts of a seed	Apply- Skill and Concepts	Draw and laber the parts of a seed			
GERMINATION OF SEEDS	Conditions for germination		List out the conditions for germination	Analysis Strategic thinking	What are the necessary conditions for germination?			
INSECTIVOROU S PLANTS	Pitcher plant		Explains how pitcher plants trap insects.	Understands- Recall and Reproduction.	How pitcher plants trap insects.			
TYPES OF SEEDS BASED ON THEIR APPEARANCE AND USE	Different seeds and their uses		List out the names of seeds used as vegetables, fruits, spices and grains	- Protection	Classify different seeds as vegetables, fruits, spices and grains			

CLASS	V	V					
SUBJECT	GENERAL SCIE	GENERAL SCIENCE					
MONTH	OCTOBER						
TOPIC	SEEDS AND SEE	EDS					
COMPETENCIES	Understands the interdependence in their environment through observation and experiences.						
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMEN T FOR LEARNING		
DISPERSAL OF SEEDS ORIGIN OF FRUITS AND VEGETABLES IN DIFFERENT COUNTRIES	AGENTS THAT HELP IN SEED DISPERSAL IMPORTANCE OF SEED DISPERSAL	C-2.1	Point out the different agents of dispersal  Explains the importance of seed dispersal	Analysis- strategic thinking Evaluate- Extended thinking	Name two features of seeds which are dispersed by wind. Seed dispersal is important, give reason.		

TERM END EVALUATION( OCTOBER 18- OCTOBER 30, CHAPTER.3 FROM TASTING TO DIGESTING, CHAPTER, 15 BLOW HOT, BLOW COLD, CHAPTER 8 – A TREAT FOR MOSQUITOES

CLASS	V	V					
SUBJECT	GENERAL SCII	GENERAL SCIENCE					
MONTH	NOVEMBER	NOVEMBER					
TOPIC	19.A SEED TEL	19.A SEED TELLS A FARMER'S STORY					
COMPETENCIES	Understands the experiences.	Understands the interdependence in their environment through observation and experiences.					
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S	ASSESSMENT FOR LEARNING		

				TAXONOMY	
STORAGE AND PROTECTION OF SEEDS	TRADITIONAL METHOD OF STORAGE OF SEEDS	C-2.1	Compares the traditional and modern methods of seed storage	Understands- Recall and Reproduction.	Explain different methods by which seeds are stored in olden days
TRADITIONAL AND MODERN METHODS OF FARMING	TRADITIONAL AND MODERN METHODS OF FARMING	C-2.1	Explains the advantages of modern farming	Understands- Recall and Reproduction.	What are the modern methods of farming?

CHAPTER 12- WHAT IF IT FINISHES ? (ORAL)

CLASS	v				
SUBJECT	GENERAL SCIENCE				
MONTH	DECEMBER				
TOPIC	CHAPTER 4 - MANGOES ROUND THE YEAR				
COMPETENCIES	Explains how to ensure the safety of self and others in different situations				
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMENT FOR LEAKNING
FOOD SPOILAGE- ROLE OF MICROBES AND FOOD PRESERVATION	METHODS OF FOOD PRESERVATION, BREAD MOULD	C-3.1	Observes and identify spoiled food item	Apply- Skill and Concepts	Why salt and oil are added to make pickles?
INFORMATION ON FOOD PACKETS(WEIGH T, DATE, EXPIRY DATE)	IMPORTANCE OF EXPIRY DATE		Applies the knowledge in daily life situation		List out any three information that you see in a food packet.

CLASS	v					
SUBJECT	GENERAL SCIENCE					
MONTH	JANUARY					
TOPIC	CHAPTER 7 - EXPERIMENTS WITH WATER					
COMPETENCIES	Understands the interdependence in their environment through observation and experiences					
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMENT FOR LEARNING	
WHAT FLOATS WHAT SINKS	FLOATING AND SINKING OF OBJECTS IN WATER	C-2.1	Compares the objects that float and sink in water	Understands- Recall and Reproduction.	What will happen if you put an empty plastic bottle in water?Give reason	
WHAT DISSOLVED AND WHAT DID NOT	SOLUBLE AND INSOLUBLE SUBSTANCES		Differentiate soluble and insoluble substances	Analysis- Stratogio thinking	Give examples for soluble and insoluble substances.	
RACING DROPS	FLOW OF LIQUIDS		Develop scientific attitude after conducting experiments	Create- Extended learning	Write the observations for the experiment with honey and water.	
EVAPORATION OF WATER	MAKING OF SALT FROM SEA WATER		Explains how salt is made from sea water	Understands- Recall and Reproduction.	What are the steps involved in the preparation of salt from sea water?	

SUBJECT	GENERAL SCIENCE					
MONTH	FEBRUARY					
TOPIC	CHAPTER 21 -LIKE FATHER LIKE DAUGHTER					
COMPETENCIES	Explores the natural and social environment in their surroundings					
SUBTOPICS	CONCEPTS	COMPE TENCIE S	LEARNING OUTCOMES	COGNITIVE LEVELS AS PER BLOOM'S TAXONOMY	ASSESSMENT FOR LEARNING	
INHERITED AND ACQUIRED TRAITS	HEREDITY TRAIT	C-1.2	Distinguish inherited and acquired traits	Analysis- Strategic thinking	Give examples for inherited and acquired traits.	
IDENTICAL TWINS AND NON IDENTICAL TWINS	DIFFERENCE BETWEEN IDENTICAL TWINS AND NON IDENTICAL TWINS		Define identical and non identical twins	Understand- Recall and Reproduction	Who are identical twins?	
MENDEL- FATHER OF GENETICS	MENDEL'S EXPERIMENT WITH GARDEN PEA		Generalize the idea of heredity	Analysis- Strategic thinking	Why did Mendel select a pea plant for his experiment?	

SUBJECT	GENERAL SCIENCE
MONTH	MARCH
TOPIC	REVISION

FINAL EXAMINATION( MARCH 10- 21 )CHAPTER 4- MANGOES ROUND THE YEAR, CHAPTER 7-EXPERIMENT WITH WATER, CHAPTER 21-LIKE FATHER LIKE DAUGHTER

NAME OF THE TEACHER	NAME OF THE SCHOOL	SIGNATURE
1. JIJI GEORGE	BVM,ELAMAKKARA	1 44
2.ANURADHA T V	BAV,KAKKANAD	Janone
3.SUNITHA S NAIR	BMV, THIRUVAMKULAM	o Anab
4.KRISHNAPRIYA K	BVM,EROOR	K. K. Berryon
5.S ASWATHY VASUDEVAN	BVM,GIRINAGAR	The same
6.MAYADEVI S	BVV , THRIKKAKARA	132
7.GREETA JAMES	BNV.VELLOOR	All Broken

## BHARATIYA VIDYA BHAVAN, KOCHI ACTIVITY – CLASS 5, 2024-2025

MONTH	CHAPTER	ACTIVITY	
JUNE	1.SUPER SENSES	I. Draw pictures showing the position of eyes of three different birds.	
		2.Make your own language of sounds for giving messages without using any words.	
		3.Interdisciplinary project - Students mark the sleeping time of some animals on a 24-hour clock.	
JULY	3.FROM TASTING TO DIGESTING	1.GROUP ACTIVITY - Identify and recognize taste and smell of different food items.	
		2.ART INTEGRATION - Draw a tongue and label taste buds that help to identify different tastes	
AUGUST 2.A SNAKE CHARMER'S STORY		1.Make a puppet snake.	
	15.BLOW HOT BLOW COLD	1.Balloon experiment To show that air occupies space and air has weight.	
		2.Make a paper whistle.	
		3.Make a paper snake to understand the direction of flow of air	
was the same of th		4.Collect information and pictures about different wind instruments.	
PTEMBER	8.A TREAT FOR MOSQUITOES	Draw and label the life cycle of a mosquito	
		2.Role play related to Anaemia and its prevention	
		3.Poster Making-Preventive measures of diseases spread by mosquitoes.	
27	5.SEEDS AND SEEDS	Draw and label the parts of a seed	
TOBER 5.SEEDS AND SEEDS		2. Seed germination	

ļ ļ	19. A SEED TELLS FARMER'S STORY	1.Collect information about the crops grown in your area.     2.Create a picture album of different tools used in agriculture.
	12. WHAT IF IT FINISHES	GD-conservation of fuels
DECEMBER	4. MANGOES ROUND THE YEAR	Write down the recipe of making mango jelly/pickle/jam (any one)     Collect information given on food packets- date of manufacture and expiry etc.
JANUARY	7. EXPERIMENTS WITH WATER	
FEBRUARY	21. LIKE FATHER	1. Constructs a family tree which includes pictures and name of the members of their first and second generation

NAME OF THE SCHOOL	SIGNATURE
BVM,ELAMAKKARA	L14
BAVJGAIGGANAD	THE NICE -
BMV, THIRUVAMKULAM	male
BVM,EROOR	Kk polya
BVM,GIRINAGAR	and the second
BVV, THRIKAKKARA	The state of the s
BNV,VELLOOR	Orute
	SCHOOL BVM,ELAMAKKARA BAV,EARGEANAD BMV, THIRUVAMKULAM BVM,EROOR BVM,GIRINAGAR BVV,THRIKAKKARA