

BHARATIYA VIDYA BHAVAN, KOCHI**YEAR PLAN FOR THE ACADEMIC YEAR 2024 - 2025**

| CLASS | V | | |
|--|--|---|---|
| SUBJECT | SOCIAL SCIENCE | | |
| MONTH | TOPIC | SUBTOPIC | CONCEPTS |
| JUNE | Chapter 6 -Every Drop Counts | Long long ago. Through the eyes of Al-Biruni. Drop by drop. Customs related to water. The story today. Water bill. It can be done. | Sources of water. Conservation of water. Customs related to water. |
| JULY | Chapter 9 Up You Go | Mountaineering Camp A big responsibility Crossing the river Rock Climbing, A funny incident A special guest, Camp in the snow, Last day at Camp, | The adventure in mountaineering Equipments and preparations for mountaineering Challenges faced by mountaineers |
| | Chapter 11. Sunitha in Space(Activity Chapter) | Straight from the heart. What is our earth really like? Talking with Sunita. Sunita's experiences of living in space! Classroom becomes a spaceship. Where are the lines, really! Look at a globe in your school and tell. Look at the map of your country and tell. | Solar system. Phases of the moon. Gravity. |
| MID TERM EVALUATION – I (JULY 31 to AUGUST 7) | | | |
| AUGUST | Chapter 16 - Who will Do this Work? | Picture reading- work different people do. Interview with cleaning staff. Remembering those days. | Attitude of people towards menial jobs. Dignity of labour. Role played by Gandhiji to eradicate |

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| | | A childhood story. | untouchability. |
| SEPTEMBER | Chapter 10. Walls Tell Stories | Reached Golconda. What did we find inside the fort. Why these attacks. What a sad sight! Close your eyes and go back in time. Going to the museum. | Importance of forts in the defence of the kingdoms. Technologies used in construction of forts. Museums- preserving the artifacts. |
| OCTOBER | When the Earth Shook(Activity Chapter) | A bad dream. Help arrives. What will you do? Who helped?Your news report. Difficult times. | An Earthquake makes calamities and problems to the people. Self protection and rescue during a calamity. Importance of rehabilitation. |
| TERM END EVALUATION-I (OCTOBER 18 TO OCTOBER 30) | | | |
| NOVEMBER | Chapter 13 - A Shelter So High | A Traveller's tale. Getting ready New home. Cold desert. At home with Tashi. People living on top of the world. The Changpa. The world famous pashmina. Towards Srinagar. Houses of Srinagar. Return journey. | Learn about the harsh climatic condition of Ladakh. Culture of people of Ladakh. Understands the geographical terrain from Mumbai to Ladakh. |
| DECEMBER | Chapter 17 - Across the Wall | Meeting the team. Meet this special team. We asked -Was it easy to make a beginning. Tell us about your team. | Importance of creating awareness about gender equality. |

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| | | <p>Tell us more about your Team.</p> <p>You have done so much what next?</p> <p>Did you face some other difficulties?</p> <p>Coach sir.</p> | |
| MID TERM EVALUATION – II (JANUARY 3 TO JANUARY 10) | | | |
| JANUARY | Chapter 18- No Place for Us | <p>Jatryabhai.</p> <p>Remembering old days.</p> <p>Across the river.</p> <p>A new place .</p> <p>Some years later.</p> | <p>Visualize life in city and village.</p> <p>Understands hardships of people who are displaced</p> |
| FEBRUARY | Chapter 20 -Whose Forests? | <p>Daughter of the jungle</p> <p>Growing up</p> <p>Suryamani's journey</p> <p>Suryamani's Torang</p> <p>Lottery for farming in Mizoram.</p> <p>Jhoom farming</p> | <p>Forest conservation</p> <p>Suryamani's effort to conserve forest and protect the rights of forest people.</p> |
| | Chapter 22 - On the Move Again(ACTIVITY) | <p>Dhanu's village</p> <p>After Dussehra</p> | <p>Importance of education for a quality life</p> <p>Problems faced by farmers in villages.</p> <p>Seasonal unemployment and migration of farming communities.</p> |
| MARCH | REVISION | | |
| | FINAL EXAMINATION- 2025 (MARCH 10 TO MARCH 21) | | |

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK 2024-2025

STD : V

SUBJECT : SOCIAL SCIENCE

| Sl No | Name of the school | Name of the teacher | Signature |
|-------|--------------------|---------------------|---|
| 1 | BVM, ELAMAKKARA | RADHA.K |  |
| 2 | BVM, EROOR | DEEPA RAJU |  |
| 3 | BVV, THRIKKAKARA | Dr. SABU SAMUEL. |  |
| 4 | BVM, GIRINAGAR | BINDU E A |  |
| 5 | BAV, KAKKANAD | BINDU K N |  |
| 6 | BMV, TRIPUNITHIURA | REMYA P/ HAMILY KK |  |
| 7 | BNV, VELLOOR | SYAM KUMAR |  |

BHARATIYA VIDYA BHAVAN ,KOCHI

SCHEME OF WORK FOR THE YEAR 2024-2025

CLASS V

SUBJECT EVS (Social Science)

MONTH June

TOPIC Chapter 6 -Every Drop Counts

COMPETENCIES C6.1- To understand the spatial distribution of water and its influence on the culture and lifestyle of people.
C6.2- Critically analyse the issues related to water and find solutions.
C6.3-Collect data and analyse the usage of water and suggest conservation methods.

SUB-TOPIC

Long long ago.
Through the eyes of Al-Biruni.
Drop by drop.
Customs related to water.
The story today.
Water bill.
It can be done.

CONCEPTS

Sources of water.
Conservation of water.
Customs related to water.

COMPETENCIES

C6.1
C6.2
C6.3

LEARNING OUTCOMES

Compares the different sources of water in different parts of our country.
Identifies different sources of water.
Recommends proper utilisation of water.

COGNITIVE LEVELS

DOK 1
(RECALL/RECOGNITION)
DOK 2
(SKILL/CONCEPT)
DOK 4(EXTENDED THINKING)

ASSESSMENT FOR LEARNING

Draw pictures of natural and man made sources of water.
Design water conservation methods.

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-2025

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|---|---|----------------------|---|---|---|
| CLASS | V | | | | |
| SUBJECT | EVS (Social Science) | | | | |
| MONTH | July | | | | |
| TOPIC | Chapter 9 Up You Go | | | | |
| COMPETENCIES | C9.1- Develop communication and collaborative skills through Team work and co-operation C9.2- Assess risks and find creative solutions in challenging situations C9.3- Sensitise the importance of protecting the beauty of mountains of India. | | | | |
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | ASSESSMENT FOR LEARNING |
| Mountaineering Camp A big responsibility Crossing the river Rock Climbing, A funny incident A special guest, Camp in the snow, Last day at Camp, | The adventure in mountaineering Equipments and preparations for mountaineering Challenges faced by mountaineers | C9.1 C9.2 C9.3 | Recognize the importance of group effort and teamwork. Establishes linkages among terrain, climate, resources and cultural life. Identify the challenges of different adventurous activities. | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 3 (STRATEGIC THINKING) DOK 4 (EXTENDED) | List the materials required for a mountaineering. Collect information about any five mountaineers. |
| CLASS | V | | | | |
| SUBJECT | EVS (Social Science) | | | | |
| MONTH | July | | | | |
| TOPIC | Chapter 11. Sunitha in Space(Activity Chapter) | | | | |
| COMPETENCIES | C11.1 Develop curiosity in space exploration. C11.2 Design a space craft. C11.3 Understand the resilience and determination in the face of challenges. | | | | |
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | ASSESSMENT FOR LEARNING |
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| <p>Straight from the heart. What is our earth really like? Talking with Sumita. Sunita's experiences of living in space! Classroom becomes a spaceship. Where are the lines, really! Look at a globe in your school and tell. Look at the map of your country and tell.</p> | <p>Solar system. Phases of moon. Gravity.</p> | <p>C11.1 C11.2 C11.3</p> | <p>Understands the scientific concepts related to space exploration gravity. Appreciates the efforts by the famous astronauts. Create a space craft.</p> | <p>DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 3 (STRATEGIC THINKING) DOK 4 (EXTENDED THINKING)</p> | <p>Oral test (G.D) Design a space craft.</p> |
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BHARATIYA VIDYA BHAVAN, KOCHI
SCHEME OF WORK FOR THE YEAR 2024-2025

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|---|--|----------------------------------|---|---|
| CLASS | V | | | |
| SUBJECT | EVS (Social Science) | | | |
| MONTH | AUGUST | | | |
| TOPIC | Chapter 16 - Who will Do this Work? | | | |
| COMPETENCIES | C16.1- Develop empathy towards those who are doing menial works. C16.2- Assess how technology has taken over the menial work done by people. C16.3- Critically analyse how society is divided on the basis of occupation. C16.4- Comprehends democratic rights and sense of equality. | | | |
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS |
| Picture reading- work different people do. Interview with cleaning staff. Remembering those days. A childhood story. | Attitude of people towards menial jobs. Dignity of labour. Role played by Gandhiji to eradicate untouchability. | C16.1 C16.2 C16.3 C16.4 | Appreciate the work done by different people and develops an attitude of respect and dignity towards them. Apply technology in real life. Shows sensitivity towards the disadvantaged/deprived. Interpret the meaning of equality. | DOK 1 RECALL/RECOGNITION DOK 2 (SKILL/CONCEPT) DOK 3 (STRATEGIC THINKING) DOK 4(EXTENDED THINKING) |
| | | | | Design a machine to reduce the work load of people who do cleaning jobs. |
| MID TERM EVALUATION - I JULY 31ST - AUGUST 7TH | | | | |
| PORTIONS FOR MID TERM EVALUATION - I | | | | |
| Chapter 6 -Every Drop Counts | | | | |
| Chapter 5- Up You Go | | | | |

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-2025

V

SUBJECT
EVS (Social Science)

MONTH
SEPTEMBER

TOPIC
Chapter 10. Walls Tell Stories

| COMPETENCIES | Chapter 10. Walls Tell Stories | | | ASSESSMENT FOR LEARNING | |
|---|--|-------------------------|---|--|---|
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | |
| Reached Golconda. What did we find inside the fort. Why these attacks. What a sad sight! Close your eyes and go back in time. Going to the museum. | Importance of forts in the defence of the kingdoms. Technologies used in construction of forts. Museums- preserving the artifacts. | C10.1 C10.2 C10.3 | Appreciates the engineering skill of people of olden days. Comprehends the purpose of forts and museums. Recognize the importance of preservation of monuments and artifacts. | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 3 (STRATEGIC THINKING) DOK 4 (EXTENDED THINKING) | Map activity- Directions Collect information about recent wars and the kind of weapons used in that war. |

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-2025

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|---------------------|--|
| CLASS | V |
| SUBJECT | EVS (Social Science) |
| MONTH | OCTOBER |
| TOPIC | When the Earth Shook(Activty Chapter) |
| COMPETENCIES | C14.1- Develop a basic understanding of science behind earthquake. C14.2- Gain knowledge about the earthquakes around the world. C14.3-Acquire skill to face natural disasters. C14.4- Empathy towards victims C14.5- Explore ways to prevent disasters. |
| SUB-TOPIC | CONCEPTS An Earthquake makes calamities and problems to the people. Self protection and rescue during a calamity. Importance of rehabilitation. |
| | CONCEPTS C14.1 C14.2 C14.3 C14.4 C14.5 |
| | LEARNING OUTCOMES Suggest ways to manage disasters and emergency situations. Being sensitive towards the disadvantaged people. Design houses which can withstand disasters. |
| | COGNITIVE LEVELS DOK 1 (RECALL, RECOGNITION) DOK 3 (STRATEGIC THINKING) DOK 4(EXTENDED THINKING) |
| | ASSESSMENT FOR LEARNING Oral Test (G.D) Make a poster/ Chart on the natural disasters. Collect the information about the places where frequent Earth quakes are experienced and mark it on the map (Map work). |
| OCTOBER | TERM END EVALUATION - I OCTOBER 18 TO OCTOBER 30 |
| | PORTIONS |
| 1 | Chapter 16 - Who will Do this Work? |
| 2 | Chapter 10. Walls Tell Stories |
| | BHARATIYA VIDYA BHAVAN, KOCHI KENDRA |
| | SCHEME OF WORK 2024-2025 |
| STD : V | SUBJECT: Social Science |

BHARATIYA VIDYA BHAVAN ,KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

CLASS V

SUBJECT EVS (Social Science)

MONTH November

TOPIC Chapter 13 - A Shelter So High

COMPETENCIES

C13.1 Students gain insights into extreme climates and adaptations to harsh conditions.
 C13.2 Provides an opportunity to explore the culture, traditions, and way of life of the local communities, fostering cultural awareness and sensitivity.
 C13.3 Explore how organisms and humans adapt to extreme environments and the challenges they face.

SUB-TOPIC

A Traveller's tale.
 Getting ready
 New home.
 Cold desert.
 At home with Tashi.
 People living on top of the world.
 The Changpa.
 The world famous pashmina.
 Towards Srinagar.
 Houses of Srinagar.
 Return journey.

CONCEPTS

Learn about the harsh climatic condition of Ladakh.
 Culture of people of Ladakh.
 Understands the geographical terrain from Mumbai to Ladakh.

COMPETENCIES

C13.1
 C13.2
 C13.3

LEARNING OUTCOMES

Appreciate the cultural diversity of our country.
 Understands the need to conserve the flora and fauna which exist in the extreme harsh climatic terrain..

COGNITIVE LEVELS

DOK 1 (RECALL/RECOGNITION)
 DOK 2 (SKILL/CONCEPT)
 DOK 4 (EXTENDED THINKING)

ASSESSMENT FOR LEARNING

Differentiate the life in city and village.
 A picture representation.
 Map Activity.

| Sl.No | Name of the School | Name of the teacher(s) | Signature |
|-------|--------------------|------------------------|-----------|
| 1 | BVM, ELAMAKKARA | RADHAK | |
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| 7 | BNV, VELLOOR | SYAM KUMAR | |

BHARATIYA VIDYA BHAVAN ,KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

CLASS V

SUBJECT EVS (Social Science)

MONTH DECEMBER

TOPIC Chapter 17 - Across the Wall

COMPETENCIES
 C 17.1 Students can learn to analyze and question societal norms and stereotypes related to gender. They can develop critical thinking skills by examining how these norms impact individuals and communities.
 C 17.2 Students develop conflict resolution skills and learn how to resolve disagreements peacefully.
 C 18.3 Students can become more sensitive to the needs and experiences of people of all genders.

| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | ASSESSMENT FOR LEARNING |
|---|--|----------------------------|--|---|---|
| Meeting the team. Meet this special team. We asked - Was it easy to make a beginning. Tell us about your team. Tell us more about your Team. You have done so much what next? Did u face some other difficulties? Coach sir. | Imporance of creating awareness about gender equality. | C 17.1 C 17.2 C 17.3 | Develop a better understanding on how gender norms impact the society. Promotes respect for diverse gender identities and encourages inclusiveness. | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 3 (STRATEGIC THINKING) DOK 4(EXTENDED THINKING) | Debate on -Girls are equally competent as boys in every sector. |

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

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|---|---|----------------------|---|--|---|
| CLASS | V | | | | |
| SUBJECT | EVS (Social Science) | | | | |
| MONTH | January | | | | |
| TOPIC | Chapter 18- No Place for Us | | | | |
| COMPETENCIES | C 18.1 Explore the problems of displacement C 18.2 Fosters empathy for the displaced. C 18.3 Compare and contrast life in a village and a city. | | | | |
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | ASSESSMENT FOR LEARNING |
| Jatryabhai. Remembering old days. Across the river. A new place . Some years later. | Visualize life in city and village. Understands hardships of people who are displaced | C6.1 C6.2 C6.3 | Sensitize students to economic inequality towards individuals and communities facing displacement Appreciate the importance of home and community in people's lives, fostering a sense of gratitude and belonging. | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 4 (EXTENDED THINKING) | The city people do not create garbage. Cities are dirty because of the slums'. How do you feel about this? - discuss. |
| MID TERM EVALUATION - II (JANUARY 3 TO JANUARY 10) | | | | | |
| PORTIONS FOR MID TERM EVALUATION - II | | | | | |
| CHAPTER 17 : ACROSS THE WALL | | | | | |
| CHAPTER 13: A SHELTER SO HIGH | | | | | |

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

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| CLASS | V |
| SUBJECT | EVS (Social Science) |
| MONTH | February |
| TOPIC | Chapter 20 - Whose Forests? |

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| COMPETENCIES | <p>C 20.1 Gain a better understanding of the importance of forests in maintaining ecological balance and biodiversity.</p> <p>C 20.2 Analyze complex environmental issues related to deforestation, habitat loss, and the impact on climate change, fostering critical thinking skills.</p> <p>C 20.3 Develop an environmental ethics and the moral responsibility to protect and conserve forests for future generations.</p> |
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| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS | ASSESSMENT FOR LEARNING |
|---|---|-------------------------|--|--|--|
| Daughter of the jungle Growing up Suryamani's journey Suryamani's Torang Lottery for farming in Mizoram. Jhoom farming | Forest conservation Suryamani's effort to conserve forest and protect the rights of forest people. | C20.1 C20.2 C20.3 | Develops a sense of social responsibility and environmental protection and sustainability. Appreciate the beauty of forest and respect for the natural world. Advocates forest conservation and awareness campaigns. | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 4 (EXTENDED THINKING) | Forest Conservation - Poster making |

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2023-24

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| CLASS | V | | | |
| SUBJECT | EVS (Social Science) | | | |
| MONTH | February | | | |
| TOPIC | Chapter 22 - On the Move Again (ACTIVITY) | | | |
| COMPETENCIES | C22.1 Fosters social awareness associated with seasonal unemployment C22.2 Explore financial challenges associated with seasonal unemployment C22.3 Enhances problem solving by exploring potential solutions and policies to mitigate its impact. | | | |
| SUB-TOPIC | CONCEPTS | COMPETENCIES | LEARNING OUTCOMES | COGNITIVE LEVELS ASSESSMENT FOR LEARNING |
| Dhanu's village After Dussehra | Importance of education for a quality life Problems faced by farmers in villages. Seasonal unemployment and migration of farming communities. | C22.1 C22.2 C22.3 | Develop empathy for those who experience seasonal unemployment, understanding the challenges they face. Develop an awareness about the importance of implementing the modern farming technology | DOK 1 (RECALL/RECOGNITION) DOK 2 (SKILL/CONCEPT) DOK 4 (EXTENDED THINKING) Make a class garden and maintain it |

March. Revision

FINAL EXAMINATION (MARCH 10 TO 21 MARCH)

Chapter 18- No Place for Us

Chapter 20 -Whose Forests?

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

| Month | Chapter | Activity |
|---------------|-------------------------------|--|
| JUNE | Every Drop Counts | <p>Make a poster on the topic "Save Water". OR Make a model of rain water harvesting. OR Draw pictures of natural and man made sources of water. Role play - Eachhendral, Arunima Sinha, Harish Kapadia, Edmund Hillary. OR Collect information about any five mountaineers.</p> |
| JULY | Up You Go | <p>Group Activity – dramatization of incidents in the camp.</p> |
| JULY | Sunita in Space | <p>Observation from a terrace to draw its aerial view. OR Reading globe, location of places on globe. OR Making chart, model of space craft. OR Collect information about 2 astronauts from India.</p> |
| AUGUST | Who Will Do This Work? | <p>Discussion on different kind of jobs in the society. OR Narrating the story of Gandhiji. OR Draw the picture related to various jobs</p> |

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

SCHEME OF WORK 2024-2025

CLASS V **SUBJECT: SOCIAL SCIENCE**








| SL NO: | Name of the School | Name of the teacher(s) | Signature |
|---------------|---------------------------|-------------------------------|------------------|
| 1 | BVM, ELAMAKKARA | RADHA.K | |
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| 4 | BVM, GIRINAGAR | BINDUE A | |
| 5 | BAY, KAKKANAD | BINDU K N | |
| 6 | BMV, TRIPUNITHURA | REMYA P/HAMILY K K | |
| 7 | BNV, VELLOOR | SYAM KUMAR | |

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| <p style="text-align: center;">SEPTEMBER</p> | <p style="text-align: center;">Walls tell Stories</p> | <p>Make a report of any one historical monument in your neighborhood.</p> <p style="text-align: center;">OR</p> <p>Make a poster/slogan on monuments to keep them safe and clear.</p> <p style="text-align: center;">OR</p> <p>Draw or stick pictures of a monument.</p> <p style="text-align: center;">OR</p> <p>Exhibition of items used in the past.</p> |
| <p style="text-align: center;">OCTOBER</p> | <p style="text-align: center;">When the Earth Shook</p> | <p>Make a poster/Chart on the natural disasters.</p> <p style="text-align: center;">OR</p> <p>Make a diary entry if you have experienced any of the natural disasters.</p> <p style="text-align: center;">OR</p> <p>Demonstration of certain techniques which can be used to help the people trapped in such disasters.</p> <p style="text-align: center;">OR</p> <p>Collect the information about the places where frequent Earth quakes are experienced and mark it on the map (Map work).</p> |

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| <p>NOVEMBER</p> | <p>A Shelter So High</p> | <p>Make a list of things that you want to carry while travelling.</p> <p>OR</p> <p>Make Poster/ slogans to protect our Natural resources like fuel, forest, Land etc. or on climate change.</p> <p>OR</p> <p>Write a report on climate of your place and the place that you visited recently (hill station).</p> <p>OR</p> <p>Make a picture album of the place that you visited.</p> <p>OR</p> <p>Map Work- Look at the map, find out and mark all the states mentioned in the chapter.</p> <p>OR</p> <p>Write any two team games and its two rules.</p> |
| <p>DECEMBER</p> | <p>Across the Wall</p> | <p>Discussion on need for rules and regulations for team games.</p> <p>OR</p> <p>Prepare a collage on famous sports persons of India.</p> <p>OR</p> <p>Draw a poster on equal opportunities for girls and boys.</p> |
| <p>JANUARY</p> | <p>No Place for Us?</p> | <p>Collect the names of any five dams in India.</p> <p>OR</p> <p>Make a poster depicting comparison between city life and village life.</p> <p>OR</p> <p>Debate -Difference between cities and villages.</p> |
| <p>FEBRUARY</p> | <p>Whose Forests?</p> | <p>Map reading- forested areas in India</p> <p>OR</p> <p>Collect reports on deforestation in India.</p> |

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

SCHEME OF WORK 2024-2025

| CLASS V | | SUBJECT: SOCIAL SCIENCE | | |
|---------|--------------------|-------------------------|---|--|
| SL NO: | Name of the School | Name of the teacher(s) | Signature | |
| 1 | BVM, ELAMAKKARA | RADHA.K |  | |
| 2 | BVM, EROCR | DEEPA RAJU |  | |
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