

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN 2024 -2025
CLASS VIII - ENGLISH

MONTH	HONEY DEW	IT SO HAPPENED	GRAMMAR	WRITING
JUNE 21 days	Unit 1 - The Best Christmas Present in the World The Ant and the Cricket (Poem)	Unit 1 - How the Camel got his hump	* Tenses (Simple Past and Past Perfect) * Phrasal Verbs (not to be tested for Mid Term Evaluation I)	* Informal Letter (Letter to grandparent)
JULY 24 days	Unit 2 - The Tsunami (Make a PPT/ Documentary on one of the major Tsunamis) (Reading only & not to be tested) Geography Lesson(Poem)	Unit 2-Children at Work	*Active and passive voice	*Diary Entry
MIDTERM EVALUATION-I (31 July – 7 August)				
AUGUST 20 days	Unit 4- The Last Bargain (Poem)	Unit 3 - The Selfish Giant		*Story completion using given cues/ opening sentence.
SEPTEMBER 16 days	Unit 4 - Bepin Choudhury's Lapse Of Memory Unit 5 -The School Boy (Poem)	Unit 4 - The Treasure Within (Reading Only)	* Tenses (Simple Past & Present Perfect)	*Informal letter (Letter to a friend)

FINAL EXAMINATION (10 March -21 MARCH)

SL NO.	NAME OF THE TEACHER	NAME OF THE SCHOOL.	SIGNATURE
1	SIMI V NAIR	BVM, ELAMAKKARA	<i>S.S.</i>
2	MARY GEORGE	BVM, GIRINAGAR	<i>Mary George</i>
3	POORNIMA DIVAKAR A	BVM, EROOR	<i>P.D.A.</i>
4	SAJINI K S	BAV, KAKKANAD	<i>S.K.S.</i>
5	P DEEPA MOL	BNV, VELLOOR	<i>P.D.M.</i>
6	MARY SINI	BMV, TRIPUNITHURA	<i>M.S.</i>
7	DHANYA NAIR	BVV, THRIKKAKARA	<i>D.N.</i>

BHARATIYA VIDYA BHAVAN, KOCHI**YEAR PLAN FOR THE ACADEMIC YEAR 2024-2025****STD : VIII**

MONTH	TOPIC	CONCEPTS
जून	लाख की चूड़ियाँ	मानव पर मशीनीकरण का प्रभाव
	भगवान के डाकिए	विश्व बंधुत्व की भावना
	अपठित गद्यांश	छात्रों की बौद्धिक क्षमता का विकास
	मुहावरे	विभिन्न मुहावरों को समझना एवं प्रयोग करना
जुलाई	बस की यात्रा	पुराने वाहनों के मालिकों पर व्यंग्य ।
	बाल महाभारत -पांडवों और कौरवों के सेनापति , पहला ,दूसरा और तीसरा दिन	पौराणिक कथाओं से मूल्य ग्रहण करना ।
	दीवानों की हस्ती - कवि परिचय और केवल वाचन के लिए	देश के लिए सर्वस्व समर्पण की भावना
	अव्यय - क्रिया विशेषण अव्यय , संबंधबोधक अव्यय , समुच्चयबोधक अव्यय , विस्मयादिबोधक अव्यय	व्याकरण के नियमों का सही प्रयोग
MID-TERM EVALUATION - 1 PORTIONS - लाख की चूड़ियाँ , भगवान के डाकिए , अव्यय , मुहावरे , पठित गद्यांश (पांडवों और कौरवों के सेनापति) , अपठित गद्यांश		
अगस्त	बाल महाभारत -चौथा , पाँचवाँ और छठा दिन , सातवाँ ,आठवाँ और नवाँ दिन	पौराणिक कथाओं से मूल्य ग्रहण करना ।
	कबीर की साखियाँ	नैतिक मूल्यों का विकास
	सुदामा चरित	सच्ची मित्रता की भावना

सितंबर	अनौपचारिक पत्र - बधाई पत्र	पत्र लेखन कला में दक्षता प्राप्त करना
	समास - अव्ययीभाव समास ,तत्पुरुष समास ,द्वंद्व समास	दो या दो से अधिक पदों के मेल को समझना
	अनुच्छेद लेखन - प्रकृति की रक्षा मानव की सुरक्षा , मन के हारे हार है मन के जीते जीत	सृजनात्मकता का विकास
अक्तूबर	पानी की कहानी - कला समेकित क्रियाकलाप	शुद्ध पानी के संरक्षण की आवश्यकता I
	बाल महाभारत - भीष्म शर - शय्या पर	पौराणिक कथाओं से मूल्य ग्रहण करना I
	यह सबसे कठिन समय नहीं - केवल वाचन के लिए	आशावादी दृष्टिकोण का विकास
<p>END - TERM EVALUATION - 1 PORTIONS लाख की चूड़ियाँ , बस की यात्रा , भगवान के डाकिए , कबीर की साखियाँ , समास ,अव्यय , मुहावरे , पठित गद्यांश (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पठित गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन Question answers to be asked as application level questions .</p>		
नवंबर	क्या निराश हुआ जाए	आशावादी होने का संदेश
	समास - कर्मधारय , द्विगु , बहुव्रीहि	दो या दो से अधिक पदों के मेल को समझना
	बाल महाभारत - बारहवाँ दिन , अभिमन्यु	पौराणिक कथाओं से मूल्य ग्रहण करना ।
दिसंबर	सूर के पद	कृष्ण की बाल लीलाओं का वर्णन ।
	बाल महाभारत - युधिष्ठिर की चिंता और कामना , भूरिश्रवा,जयद्रथ और आचार्य द्रोण का अंत	पौराणिक कथाओं से मूल्य ग्रहण करना ।
	अकबरी लोटा - कलासमेकित क्रियाकलाप - केरल और छत्तीसगढ़ की शिल्पकला का परिचय	बुद्धि और विवेक से समस्याओं का हल निकालना ।
	अनुच्छेद लेखन - देशप्रेम , परहित सरिस धर्म नहीं भाई	सृजनात्मकता का विकास

MID-TERM -2 PORTIONS - क्या निराश हुआ जाए , सूर के पद , समास (कर्मधारय , द्विगु , बहुव्रीहि) , पठित गद्यांश

(बारहवाँ दिन ,अभिमन्यु , युधिष्ठिर की चिंता और कामना , भूरिश्रवा,जयद्रथ और आचार्य द्रोण का अंत) अपठित गद्यांश

जनवरी	जहाँ पहिया है	रूढ़िवादी जीवन के बंधनों से मुक्त होकर उन्नति की ओर बढ़ना ।
	बाल महाभारत - कर्ण और दुर्योधन भी मारे गए , अश्वत्थामा , युधिष्ठिर की वेदना	पौराणिक कथाओं से मूल्य ग्रहण करना ।
	औपचारिक पत्र - शिकायती पत्र	पत्र लेखन कला में दक्षता प्राप्त करना
फरवरी	बाज और साँप	मृत्यु तक साहस- वीरता से आगे बढ़ते रहने का संदेश ।
	मुहावरे	विभिन्न मुहावरों को समझना एवं प्रयोग करना
	सुदामा चरित - क्रियाकलाप - सुदामा चरित पाठ के आधार पर सच्ची मित्रता के बारे में एक अनुच्छेद लिखना ।	सच्ची मित्रता की भावना ।
	बाल महाभारत - पांडवों का धृतराष्ट्र के प्रति व्यवहार , श्रीकृष्ण और युधिष्ठिर	पौराणिक कथाओं से मूल्य ग्रहण करना ।
मार्च	पुनरावृत्ति	

FINAL EXAMINATION - PORTIONS

बस की यात्रा , भगवान के डाकिए , क्या निराश हुआ जाए , जहाँ पहिया है , सूर के पद , बाज और साँप ,

समास (First Term +SecondTerm) , मुहावरे (First Term +SecondTerm) , अव्यय , अनुच्छेद लेखन (Second Term) , औपचारिक पत्र ,

पठित गद्यांश (Jan &Feb Portions) पठित गद्यांश (वसंत से) , अपठित गद्यांश

NAME OF THE SCHOOL	NAME OF THE TEACHERS	SIGNATURE
1. BHAVAN'S VIDYA MANDIR, ELAMAKKARA.	1. K . SREEJA	
2. BHAVAN'S VIDYA MANDIR, GIRINAGAR.	2. SUJA SUDHAKARAN	
3. BHAVAN'S VIDYA MANDIR, EROOR.	3. VIDYA V K	
4. BHAVAN'S ADARSHA VIDYALAYA , KAKKANAD.	4. MAHESH KUMAR K	
5. BHAVAN'S VARUNA VIDYALAYA , THRIKKAKARA.	5. GEETHA K R	
6. BHAVAN'S MUNSHI VIDYASHRAM, TRIPUNITHURA.	6. MINI N	
7. BHAVAN'S NEWSPRINT VIDYALAYA, VELLOOR.	7. ASWATHY V	

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN FOR THE ACADEMIC YEAR 2024-25
MALAYALAM
CLASS - VIII

MONTH	TOPIC	SUB-TOPICS	CONCEPTS	EVALUATION
JUNE	ഇനി ഞാൻ ഉണർന്നിരിക്കാം	1.സാമ്പ്രസൗഹൃദം (ഗദ്യം)	സൗഹൃദത്തിന്റെ മഹത്വം. കവി, കാലഘട്ടം, പ്രസ്ഥാനം. (രാമപുരത്തു വാര്യരുടെ കുചേലവൃത്തം വെച്ചിപ്പാട്ട്)	
	വ്യാകരണം	കർത്തരി- കർമ്മണി	വാക്യപരിവർത്തനം	
JULY	കണ്ണു വേണം ഇരുപുറമെപ്പോഴും	2.രണ്ടു മത്സ്യങ്ങൾ (ഗദ്യം)	പാരിസ്ഥിതികാവബോധം, ചെറുകഥ, പ്രകൃതിയോടിണങ്ങിയുള്ള ജീവിതരീതി, സഹജീവിസ്നേഹം. (കഥ -അംബികാസുതൻ മാങ്ങാട്)	MID TERM EVALUATION -1 1.സാമ്പ്രസൗഹൃദം 2.രണ്ടു മത്സ്യങ്ങൾ
	വ്യാകരണം	വിഭക്തി	സമസ്തപദങ്ങളുടെ സൗന്ദര്യം, പദങ്ങളുടെ ചേർച്ച	
AUGUST	*ഓർമ്മകൾക്കെന്തു സുഗന്ധം	3. നന്നയാത്ത മഴ (ഗദ്യം)	പ്രകൃതി - സാഹിത്യകൃതികളിൽ, വ്യക്തിജീവിതത്തിൽ- അനുഭവക്കുറിപ്പ്. പ്രകൃതി പ്രതിഭാസങ്ങൾ ചെലുത്തുന്ന സ്വാധീനം. (ശ്രീമതി പ്രിയ എ.എസിന്റെ ഓർമ്മക്കുറിപ്പ്)	
	*വ്യാകരണം	*അവധാരണം		
SEPTEMBER	* പിന്നെയും പൂക്കുമീ ചില്ലുകൾ	4. ആ വാഴവെട്ട് (ഗദ്യം) (വാചികം)	കാർഷികസംസ്കൃതി, കർഷകർ നേരിടുന്ന അവഗണന, അധികാരത്തിന്റെ ദാക്ഷിണ്യമില്ലായ്മ. (പൊൻകുന്നം വർക്കിയുടെ 'ആ വാഴവെട്ട്')	
	*രചന	*വാക്യപ്രയോഗം		
OCTOBER	ഇനി ഞാനുണർന്നിരിക്കാം	5. അമ്മമ്മ (ഗദ്യം)	[പ്രി സുരേന്ദ്രൻ - അമ്മമ്മ] ത്യാഗത്തിന്റെ മഹത്വം, സ്നേഹത്തിന്റെ പവിത്രത, ആധുനികത, കഥാകൃത്ത്	TERM END EVALUATION 1.സാമ്പ്രസൗഹൃദം 2.രണ്ടു മത്സ്യങ്ങൾ 3. നന്നയാത്ത മഴ അവധാരണം കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ, വിഭക്തി

NOVEMBER	പിന്നെയും പൂക്കുമ്മീ ചില്ലുകൾ	6.പുതുവർഷം (പദ്യം) 7. വഴിയാത്ര (ഗദ്യം) (വാചികം)	* ശ്രീമതി വിജയലക്ഷ്മിയുടെ പുതുവർഷം എന്ന കവിത അമ്മ എന്ന ബിംബത്തെ പൊലിപ്പിച്ചെടുക്കുന്നു. പഴയകാല യാത്രാനുഭവങ്ങൾ രസകരമായി പങ്കുവെയ്ക്കുന്ന ഇ വി കൃഷ്ണപിള്ളയുടെ വഴിയാത്ര എന്ന ഓർമ്മക്കുറിപ്പ്	
DECEMBER	കാലം ദർശിച്ച രസാനുഭൂതികൾ	8. ധർമ്മിഷ്ഠനായ രാധേയൻ (ഗദ്യം) (വാചികം)	ഭാരതീയ ഇതിഹാസങ്ങളിലുള്ള അവബോധം.നോവൽ സാഹിത്യം നോവലിസ്റ്റ്, മാനുഷികമൂല്യങ്ങൾ (പി.കെ. ബാലകൃഷ്ണന്റെ ' ഇനി ഞാൻ ഉറങ്ങട്ടെ 'എന്ന നോവൽ)	
JANUARY	അനുജീവനുകി സജീവിതം	9 വേദം (പദ്യം)	വിശപ്പ് എന്ന ആശയം , ഗൃഹാതുരത്വം , സ്വാതന്ത്ര്യ സമര കാലഘട്ടം, പ്രയോഗഭംഗി, സാദൃശ്യകല്പന. (ശ്രീ യുസഫലി കേച്ചേരിയുടെ വേദം എന്ന കവിത)	MID TERM EVALUATION-II 1.പുതുവർഷം 2. അമ്മമ്മ വാക്യപ്രയോഗം കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ
	രചന	കത്ത്	സാമൂഹികാവബോധം, ഭാഷാസിദ്ധി, രൂപഘടന	
FEBRUARY	പിന്നെയും പൂക്കുമ്മീ ചില്ലുകൾ	10.എണ്ണ നിറച്ച കരണ്ടി (ഗദ്യം)	വിശ്വസാഹിത്യകാരന്മാർ, സാഹിത്യപരിഭാഷകൾ, പുരിശ്രമത്തിലൂടെ ജീവിതവിജയത്തിലേയ്ക്ക് (സാഹിത്യകാരൻ പൗലോ കോയ്ലോയുടെ ആൽക്കെമിസ്റ്റ് എന്ന നോവലിലെ ഒരു ഭാഗം)	
	രചന	ഉപന്യാസം	വിഷയജ്ഞാനം , ആശയക്രോഡീകരണം, ഭാഷാപ്രയോഗ സാമർത്ഥ്യം	

MARCH	അന്യജീവനുകി സ്വജീവിതം	11. എന്റെ ഗുരുനാഥൻ (വാചികം)	ആധുനിക കവിത്രയം, ദേശഭക്തി, ഗുരുഭക്തി,മഹദ് വ്യക്തികൾ, സ്വാതന്ത്ര്യ സമരകാലഘട്ടം. (മഹാകവി വള്ളത്തോൾ ഗാന്ധിജിയെക്കുറിച്ച് എഴുതിയ കവിത)	FINAL EXAMINATION 1.രണ്ടു മത്സ്യങ്ങൾ 2.പുതുവർഷം 3. വേദം 4. അമ്മമ്മ 5.എണ്ണ നിറച്ച കരണ്ടി വിഭക്തി കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ അവധാരണം വാക്യപ്രയോഗം ഉപന്യാസം കത്ത് (ഔദ്യോഗികം) (30% മാർക്കിനുള്ള ചോദ്യങ്ങൾ 1st Term ഇൽ നിന്നും ഉൾപ്പെടുത്തണം)
	SL.NO	NAME OF THE TEACHERS	SCHOOL	SIGNATURE
	1	VIJI T P	BVM ELAMAKKARA	
	2	BINDU S	BVM GIRINAGAR	
	3	SINDHU KS	BVM EROOR	
	4	REMYA MENON	BAV KAKKANAD	
	5	SINDHU K B	BVV THRIKKAKKARA	
	6	AMBILI P G	BNV VELLOOR	
	7	SHALI PINK K S	BMV THIRUVAMKULAM	

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA			
YEAR PLAN 2024-25			
STD VIII		SANSKRIT	
MONTH	UNIT	TOPIC	CONCEPTS
JUNE	1	सुभाषितानि	कथाश्रवणे, वाचने, लेखने च
JULY	2	बिलस्य वाणी न कदापि	सुभाषितश्रवणे, वाचने लेखने च चत्वार्षिकम्।
MID TERM EVALUATION 1 ; JULY 31 TO AUG 07 ; LESSON 1 , 2 & व्याकरणकार्याणि च			
AUGUST	4	सदैव पुरतो निधेहि चरणम्	जागरणस्य महत्वम्। सुभाषितश्रवणे वाचने लेखने च
SEPTEMBER	5	कण्टकेनैव कण्टकम्	कथापरिचयः।
OCTOBER	9	सप्तभगिन्यः	राष्ट्रस्नेहम्।
TERM END EXAMINATION OCTOBER 18 to 30 LESSONS -1, 2, 4 ,5, & 9 व्याकरणकार्याणि च			
NOVEMBER	10	नीति नवनीतम्	जीवनविजयप्राप्त्यर्थ-सद्विचाराः सन्धिकार्याणां पठनम्
DECEMBER	11	सावित्री बाई फुले	पुरातनकालस्थस्त्रीशिक्षा-विषयमधिकृत्य विशदरीत्या
JANUARY	14	आर्यभट्टः	गणित-ज्योतिशास्त्रज्ञम् आर्यभट्टम् अधिकृत्य पठनम्
MID TERM EVALUATION 2 ; JANUARY 03 TO 10 LESSONS - 10 , 11 & व्याकरणकार्याणि च			
FEBRUARY		स्वरसन्धिः	भाषिक-व्याकरणादि कार्याणाम् स्पष्टीकरणम्।
MARCH		आवर्तनम्	
FINAL EXAM MARCH 10/03/2023 to 21/03/2023 LESSONS – 10, 11, 14 & व्याकरणकार्याणि च			
BVM ELAMAKKARA, BVM GIRINAGAR, BVM EROOR, BAV KAKKANAD, BVV THRIKKAKKARA, BMV TRIPUNITHURA, BNV VELLOOR			

BHARATIYA VIDYA BHAVAN, KOCHI
YEAR PLAN FOR THE ACADEMIC YEAR 2024-2025

CLASS-VIII

MATHEMATICS

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	Chapter-1 Rational Numbers Chapter-2 Linear Equations in One Variable Chapter-3 Understanding Quadrilaterals	Introduction Properties of Rational Numbers Introduction Solving Equations having the Variable on both Sides Reducing Equations to Simpler Form Introduction Sum of the Measures of the Exterior Angles of a Polygon	Rational numbers Closure, commutativity, Associativity, Distributivity, role of zero and 1. Algebraic expressions and equations. Solving Equations having the Variable on both Sides Reducing Equations to Simpler Form Plane surface , plane curve and polygons Convex and concave polygons Regular and Irregular polygons Sum of the Measures of the Exterior Angles of a Polygon
JULY	Chapter-3 Understanding Quadrilaterals (Continued.....)	Kinds of Quadrilaterals	Kinds of Quadrilaterals- Trapezium, Kite, Parallelogram Elements of a parallelogram Angles of a parallelogram

JULY	Chapter-4 Data Handling	<p>Some Special Parallelograms</p> <p>Looking for Information</p> <p>Circle Graph or Pie Chart</p>	<p>Diagonals of a parallelogram The opposite sides of a parallelogram are of equal length, Angles of a parallelogram, The opposite angles of a parallelogram are of equal measure, The adjacent angles in a parallelogram are supplementary. Diagonals of a parallelogram. The diagonals of a parallelogram bisect each other.</p> <p>Rhombus ,Rectangle, Square</p> <p>The diagonals of a rhombus are perpendicular bisectors of one another. The diagonals of a rectangle are of equal length. In a rectangle the diagonals, besides being equal in length, bisect each other. The diagonals of a square are perpendicular bisectors of each other.</p> <p>Data, Graphical representation of Data- Pictograph, bar graph, Double bar graph</p> <p>Data can also be represented using a circle graph or pie chart. A circle graph shows the relationship between a whole and its part. Interpretation and Drawing of pie charts</p>
MID TERM EVALUATION I- JULY 31 TO AUGUST 7 { CHAPTERS 1, 2 AND 3}			
AUGUST	Chapter-4 Data Handling (Continued.....)	Chance and Probability	<p>There are certain experiments whose outcomes have an equal chance of occurring. A random experiment is one whose outcome cannot be predicted exactly in advance. Outcomes of an experiment are equally likely if each has the same chance of occurring.</p> <p>Probability of an event.</p> <p>Chance and probability related to real life</p>

	<p>Chapter -5 Squares and Square Roots</p>	<p>Introduction</p> <p>Properties of Square Numbers</p> <p>Some More Interesting Patterns</p> <p>Finding the Square of a Number</p> <p>Square Roots</p>	<p>If a natural number m can be expressed as n^2, where n is also a natural number, then m is a square number.</p> <p>All square numbers end with 0, 1, 4, 5, 6 or 9 at units' place. Square numbers can only have an even number of zeroes at the end.</p> <p>Patterns</p> <p>Other patterns in squares Pythagorean triplets</p> <p>Square root is the inverse operation of square. There are two integral square roots of a perfect square number. Positive square root of a number is denoted by the symbol $\sqrt{\quad}$.</p> <p>Finding square roots</p> <p>Finding square root through repeated subtraction</p> <p>Finding square root through prime factorisation</p> <p>Finding square root by division method</p>
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SEPTEMBER	Chapter -5 Squares and Square Roots (Continued.....)	Square Roots of Decimals	Square Roots of Decimals
	Chapter-6 Cubes and Cube roots	Introduction	Hardy Ramanujan numbers
		Cubes	Numbers obtained when a number is multiplied by itself three times are known as cube numbers. If in the prime factorisation of any number each factor appears three times, then the number is a perfect cube.
			Some Interesting Patterns
			Smallest multiple that's a perfect cube
		Cube Roots	The symbol $\sqrt[3]{\quad}$ denotes cube root Cube root through prime factorisation method
	Chapter-7 Comparing Quantities	Recalling Ratios and Percentages	Recalling Ratios and Percentages
		Finding Discounts	Discount is a reduction given on marked price. Discount = Marked Price – Sale Price . Discount can be calculated when a discount percentage is given. Discount = Discount % of Marked Price
			Estimation in percentages

		<p>Sales Tax/Value Added Tax/Goods and Services Tax</p> <p>Compound Interest</p> <p>Deducing a Formula for Compound Interest</p>	<p>Additional expenses made after buying an article are included in the cost price and are known as overhead expenses. $CP = \text{Buying price} + \text{Overhead expenses}$. Sales tax is charged on the sale of an item by the government and is added to the Bill Amount. $\text{Sales tax} = \text{Tax}\% \text{ of Bill Amount}$. GST stands for Goods and Sales Tax/Value Added Tax/Goods and Services Tax, Services Tax and is levied on supply of goods or services or both.</p> <p>Compound interest is the interest calculated on the previous year's amount ($A = P + I$)</p>
OCTOBER	<p>Chapter-7 Comparing quantities(Continued.....)</p> <p>Chapter -8 Algebraic Expressions and Identities</p>	<p>Applications of Compound Interest Formula</p> <p>Addition and Subtraction of Algebraic Expressions</p> <p>Multiplication of Algebraic Expressions: Introduction</p> <p>Multiplying a Monomial by a Monomial</p> <p>Multiplying a Monomial by a Polynomial</p>	<p>Applications of Compound Interest Formula</p> <p>Addition and Subtraction of Algebraic Expressions</p> <p>Multiplication of Algebraic Expressions: Introduction</p> <p>Multiplying 2 monomials</p> <p>Multiplying 3 or more monomials</p> <p>Multiplying a Monomial by a binomial</p> <p>Multiplying a Monomial by a trinomial</p>
<p>OCTOBER 18 to 30 TERM END EVALUATION (Chapters-1,2,3,4,5, 6 and 7)</p>			

NOVEMBER	<p>Chapter -8 Algebraic Expressions and Identities(Continued.....)</p> <p>Chapter-9 Mensuration</p>	<p>Multiplying a Polynomial by a Polynomial</p> <p>Introduction</p> <p>Area of a Polygon</p> <p>Solid Shapes</p> <p>Surface Area of Cube, Cuboid and Cylinder</p> <p>Volume of Cube, Cuboid and Cylinder</p> <p>Volume and Capacity</p>	<p>Multiplying a binomial by a binomial Multiplying a binomial by a trinomial</p> <p>Perimeter and area of plane figures(Square , Rectangle, Triangle, Parallelogram)</p> <p>Area of a Polygon</p> <p>Area of a trapezium = $\frac{h}{2}(a+b)$</p> <p>Area of a Rhombus = $\frac{1}{2} (d_1 \times d_2)$</p> <p>Faces of Cube, Cuboid, Cylinder</p> <p>Surface area of a cuboid = $2(lb + bh + hl)$ Surface area of a cube = $6l^2$ Surface area of a cylinder = $2\pi r(r + h)$ Lateral surface area of a cuboid = $2h(l + b)$ lateral surface area of a cube = $4l^2$ Curved surface area of a cylinder = $2\pi rh$</p> <p>Volume of a cuboid = $l \times b \times h$ Volume of a cube = l^3 Volume of a cylinder = $\pi r^2 h$</p> <p>Volume and Capacity</p>
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DECEMBER	Chapter-10 Exponents and Powers	<p>Introduction</p> <p>Powers with Negative Exponents</p> <p>Laws of Exponents</p> <p>Use of Exponents to Express Small Numbers in Standard Form</p>	<p>Introduction</p> <p>Numbers with negative exponents obey the following laws of exponents.</p> <p>(a) $a^{-m} = \frac{1}{a^m}$</p> <p>(a) $a^m \times a^n = a^{m+n}$</p> <p>(b) $a^m \div a^n = a^{m-n}$</p> <p>(c) $(a^m)^n = a^{mn}$</p> <p>(d) $a^m \times b^m = (ab)^m$</p> <p>(e) $a^0 = 1$</p> <p>(f) $\frac{a^m}{b^m} = \left(\frac{a}{b}\right)^m$</p> <p>Comparing very large and very small numbers</p>
MID TERM EVALUATION II - January 3 To 10 { CHAPTERS 8,9 AND 10 }			

<p>JANUARY</p>	<p>Chapter-11 Direct and Inverse Proportion</p>	<p>Introduction</p> <p>Direct Proportion</p> <p>Inverse Proportion</p>	<p>Two quantities x and y are said to be in direct proportion if they increase (decrease) together in such a manner that the ratio of their corresponding values remains constant. If y_1, y_2 are the values of y corresponding to the values x_1, x_2 of x respectively then</p> $\frac{x_1}{y_1} = \frac{x_2}{y_2}$ <p>Two quantities x and y are said to be in inverse proportion if an increase in x causes a proportional decrease in y (and vice-versa) in such a manner that the product of their corresponding values remains constant. y_1, y_2 are the values of y corresponding to the values x_1, x_2 of x respectively then $x_1 y_1 = x_2 y_2$</p>
	<p>Chapter-13 Introduction to Graphs</p>	<p>Introduction</p> <p>Some Applications</p>	<p>A line graph A line graph displays data that changes continuously over periods of time</p> <p>A line graph which is a whole unbroken line is called a linear graph. For fixing a point on the graph sheet we need, x-coordinate and y-coordinate.</p> <p>The relation between dependent variable and independent variable is shown through a graph.</p>

FEBRUARY	Chapter-12 Factorisation	<p>Introduction</p> <p>What is Factorisation?</p> <p>Division of Algebraic Expressions</p> <p>Division of Algebraic Expressions Continued (Polynomial ÷ Polynomial)</p>	<p>Factors of natural numbers Factors of algebraic expressions</p> <p>Method of common factors</p> <p>Factorisation by regrouping terms</p> <p>Identities</p> $(a+b)^2 = a^2+2ab+b^2$ $(a-b)^2 = a^2-2ab+b^2$ $a^2-b^2= (a+b) (a-b)$ $(x+a) (x+b) = x^2+(a+b) x+ab$ <p>Factorisation using identities Factors of the form $(x+a)(x+b)$</p> <p>Division of a monomial by another monomial Division of polynomial by monomial</p> <p>Division of Algebraic Expressions (Polynomial ÷ Polynomial)</p>
MARCH	REVISION		
MARCH 10 to 21 FINAL EXAMINATION (Chapters- 8,9,10,11,12,13)+ First term chapters(2 , 3 & 5)			

BHARATIYA VIDYA BHAVAN , KOCHI
YEAR PLAN FOR THE ACADEMIC YEAR 2024 - 25 (STD VIII)

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	Chapter 8-Force and Pressure (Up to 8.6)	Force- a push or pull, forces are due to an interaction, exploring forces, force can change state of motion, shape of an object.	Force, Forces are due to interaction, Effects of force.
JULY	Chapter 8-Force and Pressure (contd ..) REVISION MID-TERM EVALUATION I (CHAPTER 8)	Contact forces, non-contact forces. Pressure, pressure exerted by liquids and gases, atmospheric pressure.	Contact force- Muscular force, Frictional force . Non contact force- Magnetic force, Electrostatic force, Gravitational force, Pressure, pressure exerted by liquids and gases, atmospheric pressure
AUGUST	Chapter 9- Friction	Force of friction, Factors affecting friction. Friction is a necessary evil. Increasing and reducing friction. Wheels reduce friction, Fluid friction.	Friction, Factors affecting friction- Nature of the surface Types of friction- Static friction, sliding friction, Rolling friction. Advantages and disadvantages of friction. Increasing and reducing friction. Fluid friction- drag, Methods to reduce fluid friction.
SEPTEMBER	Chapter 10- Sound (Up to 10.3)	Sound produced by vibrating body, Sound produced by Humans.	Vibrations, Musical instruments and vibrating parts, Production of sound in Humans
OCTOBER	Chapter 10 -Sound (Up to 10.4) REVISION	Sound needs a medium for propagation	Propagation of sound in different media (Solid, liquid, gas).
NOVEMBER	Chapter 10 -Sound (Contd...)	We hear sound through our ears. Amplitude, time period and frequency of vibration, Audible and in-audible sound Noise and music, Noise pollution.	Process of hearing, Amplitude, time period, frequency, Audible and in-audible sound Noise and music, Noise pollution.
DECEMBER	Chapter 12-Some Natural Phenomena	Lightning, charging by rubbing Types of charges and their interactions Transfer of charge Story of lightning, lightning safety. Earthquakes, What is an earthquake?, What causes an earthquake?, protection against earthquakes	Charged and uncharged objects, Charging by rubbing, Static charges, Electroscope and its working, Earthing, Lightning, Lightning conductor, Earthquakes, its causes, protection against earthquakes
JANUARY	REVISION MID-TERM EVALUATION II Chapter 13- Light((Up to 13.4)	What makes things visible, laws of reflection, Regular and diffused reflection.	Incident ray, reflected ray, Angle of incidence, angle of reflection, laws of reflection, regular and diffused reflection.
FEBRUARY	Chapter 13-Light (contd...)	Reflected light can be reflected again, Multiple images, Sunlight white or coloured. What is inside our eyes? Care of Eyes. Visually challenged persons can read and write, What is the Braille system?	Multiple reflection and its applications, Kaleidoscope, Dispersion of light, Different parts of eye, blind spot, Persistence of vision, near point, defects of eye, Care of eyes, Braille system.
MARCH	REVISION FINAL EXAMINATION (CHAPTERS 10,12,13)		
	NAME OF THE SCHOOL	NAME OF THE TEACHER	SIGNATURE
	BHAVAN'S VIDYA MANDIR, EROOR	CEEMOL MATHEW	
	BHAVANS ADARSHA VIDYALAYA, KAKKANAD	KALPANA B N	
	BHAVANS MUNSHI VIDYASHRAM, THRIPIUNITHURA	INDIRA DEVI K K	
	BHAVANS VARUNA VIDYALAYA ,	SREEJITH C K	
	BHAVANS VIDYA MANDIR , ELAMAKKARA	VEENA S SHENOY	
	BHAVANS NEWSPRINT VIDYALAYA, VELLOOR	MANJU VARGHESE	
	BHAVANS VIDYA MANDIR , GIRINAGAR	NEETHU P S	

BHARATIYA VIDYA BHAVAN ,KOCHI			
YEAR PLAN FOR THE ACADEMIC YEAR 2024-'25			
STD VIII CHEMISTRY			
MONTH	TOPICS	SUB-TOPICS	CONCEPTS
June	Coal and Petroleum	1. Inexhaustible Natural Resources 2. Exhaustible Natural Resources 3. Coal	1. Inexhaustible Natural Resources 2. Exhaustible Natural Resources 3. Fossil fuels. 4. Properties and uses of Coal 5. Story of Coal 6. Products obtained from Coal - Coke, Coal tar and Coal gas
July	Coal and Petroleum	1. Petroleum 2. Natural Gas 3. Some Natural Resources are limited	1. Formation of Petroleum 2. Refining of Petroleum 3. Constituents and uses of petroleum 4. Advantages of Natural gas 5. Disadvantages of fossil fuels 6. PCRA
July- August	Revision Mid Term Evaluation - I (31/07/2024 to 07/08/2024) Chapter 3 -Coal and Petroleum		
August	Combustion and Flame	1. What is combustion? 2. How do we control fire?	1. Combustible and non combustible substances 2. Types of fuels 3. Combustion 4. Conditions required for combustion. 5. Ignition Temperature 6. Flammable and Inflammable substances
September	Combustion and Flame	1 How do we control fire? (Continued) 2. Types of combustion	1. Different types of fire extinguishers 2.Rapid Combustion, Spontaneous combustion and Explosion.
October	Combustion and Flame	1. Flame 2. Structure of a Flame Revision	1. Flame 2. Different zones of candle flame

October	Term End Evaluation (18/10/2024 - 30/10/2024) Chapter 3 Coal and Petroleum Chapter 4 Combustion and Flame (4.1, 4.2 and 4.3)		
November	Combustion and Flame	1. What is a Fuel? 2. Fuel Efficiency 3. Burning of Fuels Leads to Harmful Products	1. Characteristics of an ideal fuel. 2. Calorific value and numericals. 3. Harmful effects of Unburnt Carbon particles 4. Harmful effects of Carbon monoxide gas. 5. Acid rain 6. Global warming 7. CNG as a cleaner fuel
December	Chemical Effects Of Electric Current	1. Do Liquids Conduct Electricity? 2. Chemical Effects of electric current Revision	1. Conductors and Insulators with examples. 2. Heating effect of electric current. 3. Magnetic effect of electric current. 4. Good and poor conducting liquids. 5. Electrodes
January	Mid Term Evaluation - II (03/01/2025 to 10/01/2025) Chapter 4 Combustion and Flame (4.4, 4.5, 4.6 and 4.7)		
January	Chemical Effects Of Electric Current	1. Chemical Effects of electric current .(Continued) 2. Electroplating	1. Process and chemical effects of Electrolysis. 2. Process of electroplating. 3. Uses and advantages of electroplating.
February	Chemical Effects Of Electric Current	1. Electroplating. (Continued) Revision	1. Advantages of Chromium, Tin and Zinc metals for electroplating
March	Final Examination (10/03/2025 to 21/03/2025) Chapter 4 Combustion and Flame (30% of Term 1 - 4.1, 4.2, 4.3) Chapter 4 Combustion and Flame (4.4, 4.5, 4.6 and 4.7) (Combustion and Flame-Full chapter) Chapter 11 Chemical Effects Of Electric Current		



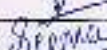
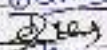



BHAVAN'S VIDYA MANDIR, ELAMAKKARA
YEAR PLAN FOR THE ACADEMIC YEAR 2024-25

STD : VIII

SUBJECT: BIOLOGY

MONTH	TOPIC
JUNE	Chapter 1: Crop Production and Management
JULY	Chapter 2: Microorganisms: Friend and Foe
AUGUST	Chapter 2: Microorganisms: Friend and Foe (Continued)
MID TERM EVALUATION I (JULY 31-AUGUST 7) CHAPTER 1: CROP PRODUCTION AND MANAGEMENT	
SEPTEMBER	Chapter 2: Microorganisms: Friend and Foe (Continued)
OCTOBER	Chapter 5: Conservation of plants and animals
REVISION TERM END EVALUATION (OCTOBER 13-30) CHAPTERS 1: CROP PRODUCTION AND MANAGEMENT & CHAPTER 2: MICROORGANISMS: FRIEND AND FOE	
NOVEMBER	Chapter 5: Conservation of plants and animals (Continued) Chapter 6: Reproduction in animals
DECEMBER	Chapter 6: Reproduction in animals (Continued)
JANUARY	MID TERM EVALUATION II (JANUARY 3- 10) CHAPTER 5: CONSERVATION OF PLANTS AND ANIMALS
JANUARY	Chapter 6: Reproduction in animals (Continued)
FEBRUARY	Chapter 7: Reaching the age of adolescence

MARCH	<p style="text-align: center;">REVISION FINAL EXAMINATION (MARCH 10 - 21) 30% OF FIRST TERM- CHAPTER 2: MICROORGANISMS: FRIEND AND FOE, TILL 2.4 (HARMFUL MICROORGANISMS NOT INCLUDED) AND FULL PORTIONS OF SECOND TERM CHAPTER 5: CONSERVATION OF PLANTS AND ANIMALS CHAPTER 6: REPRODUCTION IN ANIMALS CHAPTER 7: REACHING THE AGE OF ADOLESCENCE</p>
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NAME OF THE SCHOOL	NAME OF THE TEACHER	SIGNATURE
BVM, FLAMAKKARA	LEKSHMI SANKAR	
BAV, KAKKANAD	PARVATHY AMMAL K R	
BVM, EROOR	SINIMOL P	
BNV, VELLOOR	SEEMA C S	
BVM, GIRINAGAR	DEEPA H DAS	
BMV, TRIPUNITHIURA	ASHA S	
BVV, THIRIKKAKARA	MAYA DEVI	

For (TV Anuradha)

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

YEAR PLAN FOR ACADEMIC YEAR 2024-2025

CLASS -VIII

SUBJECT -SOCIAL SCIENCE

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
June	1.Resources (G)	Types of Resources, Human made resources, Human resources, Conserving Resources, principles of sustainable development (box to be taught). Glossary to be taught,	Utility, value, patent, technology, natural resources, stock of resource, renewable and nonrenewable resources, Human made resources, human resources, conservation of resources, sustainable development and its principles.
	1.The Indian Constitution (C)	Why does a Country need a constitution? The Indian Constitution – Key features, Federalism, Parliamentary form of Government Separation of powers, Fundamental Rights, Secularism. (Box on pg 14 to be taught, Glossary included)	Constitution, Federalism, Parliamentary form of Government, Separation of powers, Fundamental Rights, Secularism
	1.Introduction: How, when and where(H)	How important are dates? Which dates? How do we periodise? What is colonial? How do we know? Administration produces records, Surveys become important. What official records do not tell. Boxes not to be taught	Dates and their importance, Historians; periods, surveys, importance of records of past, calligraphists, administrative records
July	2.From trade to territory(H)	The Battle of Plassey, Company rule expands, The claim to Paramountcy, The Doctrine of Lapse. Only for discussion -East India Company Comes East, East India Company begins trade in Bengal, how trade led to battles, company officials become nabobs, Tipu Sultan – The “Tiger of Mysore”, War with the Marathas, Setting up a New Administration, The Company army, Conclusion.) (Boxes only for reading)	Subsidiary Alliance, Claim to Paramountcy, Doctrine of Lapse



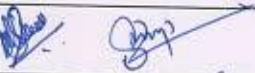

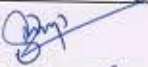

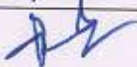
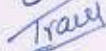
	2.Understanding Secularism (C)- ACTIVITY	What is Secularism? Why is it Important to Separate Religion from the State? What is Indian Secularism?	Indian secularism, religious tolerance
MID TERM 1 (31/7/2024- 7/8/2024)			
August	2.Land, soil, water, natural vegetation and wild life(G)	Land, Land use, Conservation of Land Resource, Soil Factors of Soil Formation, Degradation of Soil and Conservation Measures, Water, Problems of Water Availability, Conservation of Water Resources (Glossary to be taught) Topics for discussion and Activity Land slide, A case Study, Mitigation Mechanism, Natural Vegetation and Wildlife, Distribution of Natural Vegetation, Conservation of Natural Vegetation and Wildlife	Land use, Soil formation, Weathering, Mulching, Contour barriers, Rock dam, Terrace farming, Intercropping, contour ploughing, shelter belts
	3.Ruling the country side (H)	The Company becomes the Drwan. Revenue for the Company, The need to improve agriculture, The Problem, A new system is devised, Munroe system, All was not well. Crops for Europe, Does colour have a history? Why the demand for India indigo? Britain turns to India. How was indigo cultivated? Problems with the 'Nij' cultivation. Indigo on the land of riots. Topic for Activity The "Blue Rebellion" and After	Permanent Settlement, The Munro System, Mahalwari Settlement, Indigo Cultivation, Nij Cultivation , Ryoti Cultivation

September	3. Parliament and the Making of Law	<p>Why should people decide? People and their representatives, The role of the Parliament, A. To select the National Government B. To control, guide and inform the government, glossary to be taught.</p> <p>Only for discussion- How do new laws come about? Unpopular and Controversial laws.</p>	Parliament- Its functions, Lok Sabha, Rajya Sabha, Importance of Laws
September/ October	5. When people rebel 1857 and after (H)	<p>Officials and the people, Nawabs lose their power, The peasants and the sepoys, Responses to reforms, From Meerut to Delhi, The Rebellion spreads, Aftermath.</p> <p>Discussion only - (Through the eyes of the people, A Mutiny becomes a popular rebellion, The company fights back)</p> <p>THIS LESSON IS NOT FOR END TERM EVALUATION IT CAN BE ASSESSED IN MID TERM II</p>	Residents, Sepoy, Christian Missionaries, Regiment, firangis, mutiny, Peshwa.
END TERM EVALUATION - I (18/10/24- 30/10/24)			
October	4. Tribals, Dikus and the Vision of a Golden Age (Activity)(H)	How did the tribal Groups live? How did Colonial Rule Affect Tribal Lives	Dikus, Kinship, hunter gatherers

November	3.Agriculture(G)	Introduction, (box in page no 23 included), Farm System, (fig no 3.2, 3.3 are included) Major Crops, Agricultural development A Farm in India, A Farm in the USA. Discussion only- (Types of Farming, Subsistence Farming, Commercial Farming)	Primary activities, Secondary activities, Tertiary activities, Agriculture, Sericulture, Pisciculture, Viticulture, Horticulture, Farm System, Agricultural Development.
	6.Civilising the "Natives" educating the nation(H)	Education for commerce. What happened to the local schools? The Report of William Adam. New routines, New rules, Agenda for National Education." English education has enslaved us", Tagore's" Abode of peace" New Terms to be taught Madrasa, Linguist has to be taught. (How the British saw Education, The tradition of Orientalism, "Grave errors of the East"-only for discussion)	Wood's Dispatch, Report of William Adam, Pathshahas, Views on education by Mahatma Gandhi and Tagore, Santiniketan
	4.Industries(G)	Introduction, Classification of Industries, Factors Affecting Location of Industries, Industrial System. Discussion only (Industrial Regions, Distribution of Major Industries, Iron and Steel Industry, Jamshedpur, Pittsburgh)	Industry, Raw materials, Argo- based industries, Mineral based industries, Marine based industries, Forest based industries, Small Scale and Large-Scale Industries, Private Sector Industries, Public Sector Industries, Co-operative Sector, Joint sector industries, Industrial System
December	5.Understanding Margilisation (Activity)(C)	Who are Adivasis? Adivasis and Stereotyping, Adivasis and Development, Minorities and Marginalisation, Muslims and Marginalisation, Conclusion	Adivasis, hierarchy, Jati-varna, marginalisation, minorities.

December	4.Judiciary (C)	<p>What is the role of the Judiciary? What is an independent Judiciary? What is the Structure of the Courts in India? What are the different branches of the legal system? (criminal and civil law to be taught) Does everyone have access to the courts? -, Glossary to be taught Pictures and boxes not included</p>	Dispute Resolution, Judicial review, Upholding the Law, Independent Judiciary, Supreme Court, High Court, District Court, Integrated Judicial System, Civil Law, Criminal Law, Public Interest Litigation
December	7.Women, Caste and Reform(H) EVALUATION IN THE END TERM II	<p>Introduction, Working towards change, Changing the lives of widows, Girls begin going to school, Caste and social reforms, Demands for equality and justice, Who could enter temples? (Discussion Only- Women write about women, Gulamgiri, The Non- Brahman movement, Organising for reform. and Boxes)</p>	Sati, Untouchables, Brahma Sabha, Education for girls, Prarthana Samaj, Satnami movement in Central India, caste prejudice, temple entry movement.
MID TERM EVALUATION -II (3/1/2025- 10/1/2025)			
January	5.Human resources(G)	<p>Human resources, Distribution of population, Density of population Factors affecting distribution of population, Population change, Patterns of population change (Discussion Only- Population Composition)</p>	Human resources, pattern of population distribution, topography, climate, soil, water, minerals, social factors, cultural factors, economic factors, birth rate, death rate, migration, natural growth rate, Emigrants. Immigrants.
	6.Conferring marginalisation (Activity)(C)	<p>Invoking Fundamental rights, Laws for the Marginalised, Protecting the rights of Dalit and Adivasis, Adivasis Demand and the 1989act.</p>	Promoting social Justice, Reservation policy, Prevention of Atrocities Act 1989

	8.Law and Social Justice (C)	What is a worker's worth? Enforcement of safety laws, New laws to protect the environment, Conclusion. Glossary to be taught. Only for Discussion - Introduction, Bhopal Gas Tragedy) Boxes not included	Minimum wages, consumer, Producer, Investment, worker's union, Foreign Companies and India.
February	8.The Making of the National Movement 1870s-1947 (H)	The Growth of Mass Nationalism, The advent of Mahatma Gandhi, The Rowlatt Satyagraha, Khilafat agitation and the Non-Cooperation Movement, The March to Dandi (ONLY DANDI MARCH TO BE TAUGHT - FIRST TWO PARTS, Quit India and later (BOXES AND TERMS NOT INCLUDED) (Discussion only- The emergence of Nationalism, A nation in the making, Freedom is our birth right, People's initiatives, The people's Mahatma, The happenings of 1922-1929, Towards independence and Partition)	Mass Nationalism, racial discrimination local movements in Champaran, Kheda and Ahmedabad, Rowlatt Satyagraha, knighthood, Khilafat agitation and the Non-Cooperation Movement, Khalifa, forest satyagrahas, mahants, Gandhi Raja, illegal eviction, Chauri Chaura, Civil Disobedience movement, Purna Swaraj, Salt March, provincial autonomy, Quit India Movement.
	7.Public Facilities (Activity)(C)	Water and the People of Chennai, Water as Part of the Fundamental Right to Life, Public Facilities, The Government's Role, Water Supply to Chennai: Is it Available to All? In Search of Alternatives, Conclusion.	Universal access to water, sanitation, Public facilities and basic needs
March	Revision FINAL EXAMINATION (MARCH 10 TO MARCH 21)		

SL NO	NAME OF THE SCHOOL	NAME OF THE TEACHER	SIGNATURE OF THE TEACHER
1	BVM GIRINAGAR	SANDHYA V MENON	
2	BVM EROOR	ASHA K NAIR	
3	BAV KAKKANAD	RINA RADHAKRISHNAM	
4	BVV THRIKKAKARA	OMANA JOSEPH, KASTHURI S	 
5	BMV THIRUVANKULAM	GEETHA S PRABHU, SYAMA C S	 
6	BNV VELLOOR	SUMITHA MURALI, SHYAM KUMAR K	 
7	BVM ELAMAKKARA	TRACY GEORGE	

BHARATIYA VIDYA BHAVAN ,KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

VIII

June

Chapter 1 Resources (Geography)

COMPETENCIES

C-1.1 Inquires about the distribution of resources such as water, agriculture, raw materials, services and the disparity in the availability of resources to people from different sections of society (both in geographical and social terms).
C-1.2 Illustrates attempts at conservation happening in society and advocates the importance of the same

SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Types of Resources, Human made resources, Human resources, Conserving Resources, principles of sustainable development (box to be taught) Glossary to be taught,	Utility, value, patent , technology, natural resources, stock of resource, renewable and non renewable resources, Human made resources, human resources, conservation of resources, sustainable development and its principles.	C-1.1C-1.2	Analyses uneven distribution of natural and human made resources on earth Show sensitivity to the need for conservation of natural resources– air, water, energy, flora and fauna	DOK 4 Extended Thinking DOK 2 Skill / concept DOK 3 Strategic Thinking	Best out of waste Completion of story - Conservation of Resources Chart Work- Transforming our world: the 2030 Agenda for Sustainable Development

MONTH	June				
TOPIC	Chapter .1 Indian Constitution (Civics)				
COMPETENCIES	C-1.3 Discusses the need for a constitution for any country, especially a country like India. C-1.4 Explains the process of formation of the Indian Constitution				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Why does a Country need a Constitution? The Indian Constitution – Key features, Federalism, Parliamentary form of Government, Separation of powers, Fundamental Rights, Secularism. (Box on pg 14 to be taught, Glossary included	Constitution, Federalism, Parliamentary form of Government, Separation of powers, Fundamental Rights, Secularism	C-1.3 C- 1.4	Applies the know edge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation Interprets social and political issues in one’s own region with reference to the Constitution of India. Able to analyze the key features of the Indian constitution.	DOK 4 Extended Thinking DOK 3 Strategic Thinking	Cartoon interpretation Key features of Indian Constitution Draw pictures showing religious tolerance. Prepare a Constitution for your class

MONTH	JUNE				
TOPIC	I. Introduction: How, when and where (History)				
COMPETENCIES	<p>C-1.5 Collects oral and written sources to analyse changes that have happened in their family/ surrounding, in terms of livelihood, technology, migration, availability of resources, lifestyle, and political condition.</p> <p>C-1.6 Explains key phases of history which denote major changes in the world history (middle stage)</p>				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>How important are dates? Which dates? How do we periodise? What is colonial? How do we know? Administration produces records, Surveys become important. What official records do not tell</p> <p>Boxes not to be taught</p>	<p>Dates and their importance, Historians; periods, surveys, importance of records of past, calligraphists, administrative records</p>	<p>C 1.5 C 1.6</p>	<p>Interpret the importance of dates in history and why do we divide Indian history into different periods Recognise the policies of colonial administration. Point out the practice of surveying under colonial rule.</p>	<p>DOK 2 Skill/ Concept DOK 1 Recall</p>	<p>Time line about your life based on interview with your parents/ grand parents, Book Review – Autobiography of any great Indian personality.</p>

MONTH	JULY				
TOPIC	CHAPTER 2 - From trade to territory (History)				
COMPETENCIES	C-2.2 Explains the key elements of trade and commerce (commodity, production, capital, profit, and loss) and its impact on various historical and geographical development in a country.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>The Battle of Plassey, Company rule expands, The claim to Paramountcy, The Doctrine of Lapse.</p> <p>Only for discussion-East India Company Comes East, East India Company begins trade in Bengal, How trade led to battles, company officials become nabobs, Tipu Sultan – The “Tiger of Mysore”, War with the Marathas, Setting up a New Administration, The Company army, Conclusion.) (Boxes only for reading)</p>	<p>Subsidiary Alliance, Claim to Paramourncy, Doctrine of Lapse</p>	<p>C-2.1 C- 2.2</p>	<p>Comprehends the conflict between the East India company and the Nawabs of Bengal Realises the causes of the battle of Plassey and Buxar Identifies the kingdoms annexed by subsidiary alliance.</p>	<p>DOK 2 (Skill / Concept) DOK 4 (Extended Thinking)</p>	<p>Map work: Plassey, Satara, Jhansi, Nagpur, Udaipur.</p> <p>DIARY WRITING Role play - Rani of Jhansi, Siraj ud Daullah, Robert Clive etc. Impact of Tipu Sultan’s invasion On Malabar region.</p>

Month	July
TOPIC	CHAPTER 2 - Understanding Secularism (Civics)- ACTIVITY

COMPETENCIES	C-2.3 Examines the existence of diversity in the Indian context based on gender, religion, ethnicity, language, and region. Differentiate between diversity and inequality. C-2.4 Analyses the root causes of all kinds of discrimination against disadvantaged sections of our society and traces its roots in history.
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SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
What is Secularism? Why is it Important to Separate Religion from the State? What is Indian Secularism?	Indian secularism, Religious tolerance	C-2.3C-2.4	Able to describe strategies used to ensure secularism in India	EOK 4 Extended Thinking DOK 2 Skill/ Concept	Collage Role play

MID TERM EVALUATION -I (31/7/24 - 7/8/24)

Month	August				
Topic	CHAPTER 2 Land, Soil, Water, Natural Vegetation and Wild Life Resources (Geography)				
COMPETENCIES	<p>C-2.5 Explains key natural phenomena like rain, weather, climate soil formation, the flow of rivers, agents of erosion and how it is spatially distributed.</p> <p>C-2.6 Inquires about the distribution of resources such as water, agriculture, raw materials, services and the disparity in the availability of resources to people from different sections of society (both in geographical and social terms).</p> <p>C-2.7 Illustrates attempts at conservation happening in society and advocates the importance of the same.</p>				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>Land, Land use, Conservation of Land Resource, Soil, Factors of Soil Formation, Degradation of Soil and Conservation Measures, Water, Problems of Water Availability, Conservation of Water Resources (Glossary to be taught)</p> <p>Topics for discussion and Activity Land slide, A case Study, Mitigation Mechanism, Natural Vegetation and Wildlife,</p>	<p>Land use, Soil formation, Weathering, Mulching, Contour barriers, Rock dam, Terrace farming, Intercropping, contour ploughing, shelter belts</p>	<p>C 2.5 C2.6</p>	<p>Justifies judicious use of natural resources in order to maintain developments in all areas Analyses uneven distribution of natural and human made resources on the earth in order to understand its impact on the country</p>	<p>DOK 4 Extended Thinking DOK 2 Skill/ Concept</p>	<p>Poster making - Save Earth Group discussion - Conservation of resources, Group work- Laws related to Natural vegetation and wild life File Work- Identify the issues of Water Scarcity in Bangalore</p>

Distribution of Natural Vegetation, Conservation of Natural Vegetation and Wildlife					
MONTH	AUGUST				
TOPIC	CHAPTER 3. RULING THE COUNTRY SIDE (History)				
COMPETENCIES	<p>C-3.1 Identifies reasons behind conflicts among social groups and communities in their own region and their impact on the society</p> <p>C-3.2 Explains and analyses various changes that have occurred in human life from nomadism to early civilisation (such as changes in food habits, emergence of commercial agriculture, people's beliefs and ideas like ahimsa, equality, and events related to major wars which influenced human society)</p>				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>The Company becomes the Diwan, Revenue for the Company, The need to improve agriculture, The Problem, A new system is devised, Munroe system, All was not well. Crops for Europe, Does colour have a history? Why the demand for Indian indigo? Britain turns to India. How was indigo cultivated? Problems with the 'Nij' cultivation. Indigo on the land of riots.</p> <p>Topic for Activity The "Blue Rebellion" and After</p>	<p>Permanent Settlement, The Munro System, Mahalwari Settlement, Indigo Cultivation, Nij Cultivation, Ryoti Cultivation</p>	<p>C 3.1 C- 3.2</p>	<p>Examines the difference in the colonial agrarian policies in different regions of the country, in order to explain the different impact of these policies on different regions.</p>	<p>DOK -2 Skill/ concept DOK- 3 Strategic Thinking</p>	<p>Activity – Tie and Dye The topic can be taught through a video presentation "The history of Indigo cultivation- A history of exploitation." PPT - With special reference to Champaran Movement.</p>

Month	September				
TOPIC	CHAPTER 3 - Parliament and the Making Laws (Civics)				
COMPETENCIES	<p>C- 3.1 Collects, organizes, and interprets information about various social and political institutions in one's locality and region, and realizes its significance for human society</p> <p>C-3.2 Assesses the influence of social and political institutions on an individual/ group/ community/ and society in general</p>				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>Why should people decide? People and their representatives, The role of the Parliament, A. To select the National Government B. To control, guide and inform the government</p> <p>Glossary to be taught Only for discussion- How do new laws come about? Unpopular and Controversial laws.</p>	<p>Parliament- Its functions, Lok Sabha, Rajya Sabha, Importance of Laws</p>	<p>C- 3.1 C-3.2</p>	<p>Describes the process of election to the Lok Sabha.</p> <p>Locates one's own constituency on parliamentary constituency map of State / UT and names local MP.</p>	<p>DOK 2 Skill/ Concept DOK 3 Strategic Thinking</p>	<p>Mock parliament</p> <p>Locate the Lok Sabha constituencies on the political map of Kerala and write the names of candidates , political parties and draw their symbols.</p>

Month	September/ October				
Topic	5. When people rebel 1857 and after (H)				
COMPETENCIES	<p>C-5.1 Appreciates that Indian people collectively fought against British rule and rediscovered the idea of one common nation for everybody living in this geography.</p> <p>C5.2 Analyses the meaning of nation and how the concept evolved across the world and in the specific context of India</p>				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
<p>Policies and the people, Nawabs lose their power, The peasants and the sepoys, Responses to reforms, From Meerut to Delhi, The Rebellion spreads, Aftermath.</p> <p>Discussion on y - (Through the eyes of the people, A Mutiny becomes a popular rebellion, The company fights back)</p> <p>THIS LESSON IS NOT FOR END TERM EVALUATION- I- CAN BE ASSESSED IN MID TERM II</p>	Residents, Sepoy, Christian Missionaries, Regiment, firangis, mutiny, Peshwa.	<p>C 5.1</p> <p>C 5.2</p>	<p>Explain the origin, nature and spread of the revolt of 1857 in order to infer the lessons learned from it</p> <p>Analyze the role of people in a Popular rebellion.</p>	<p>DOK 2 Skill/Concept</p> <p>DOK 3 Strategic Thinking</p> <p>DOK 4 Extended thinking</p>	<p>Film review about Mangal Pandey</p> <p>Mind mapping on reasons for the 1857 revolt</p> <p>Map work: Delhi, Meerut, Lucknow, Kanpur, Jhansi</p> <p>Diary writing</p> <p>Imagine yourself as a sepoy who participated in the 1857 revolt and write your experience in fighting against the British.</p>
END TERM EVALUATION -I (18/10/24- 30/10/24)					

Month	October				
Topic	CHAPTER 4. Tribals, Dikus and the Vision of a Golden Age (Activity) History				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
How did the tribal Groups live? How did Colonial Rule Affect Tribal Lives	Dikus, Kinship, hunter gatherers	C -4.3	Describes the forms of different tribal societies in the 19th century, and their relationship of each of these tribal societies with the environment Explains the policies of the colonial administration towards the tribal communities	DOK 1 Recall DOK 2 Skill / Concept	Various Art forms of tribal groups- Poster making/Chart work OR Paper Presentation - Colonial Forest Laws and its impact on tribals.
Month	November				
Topic	3.Agriculture(G)				
COMPETENCIES	C-3.1 Draws inter-Linkages between various components of the physical environment such as relief and climate, climate and vegetation, vegetation and wildlife. C-3.2 Analyses and evaluates the inter-relationship between the natural environment and human beings across regions				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Introduction, (box in page no 23 included), Farm System, (fig no 3.2, 3.3 are included) Major Crops, Agricultural development, A Farm in India, A Farm in the USA. Discussion only- (Types of Farming, Subsistence Farming, Commercial Farming)	Primary activities, Secondary activities, Tertiary activities, Agriculture, Sericulture, Pisciculture, Viticulture, Horticulture, Farm System, Agricultural Development.	C- 3.1 C- 3.2	Describes major crops, types of farming and agricultural practices in her/his own areas/states Analyses the factors due to which some countries are known for production of major crops and locates these countries on the world map	DOK 4 Extended thinking DOK 3 Strategic Thinking	Jigsaw puzzle Prepare your own vegetable Garden in your house. Map Work: Rice: China, India , Wheat:USA, Canada Millets: India,

					Nigeria Maize: Brazil, Mexico Cotton: India, Pakistan Jute: India, Bangladesh Coffee: Brazil, Columbia Tea: Kenya, Sri Lanka
Month	November				
Topic	CHAPTER 6. Civilising the "Natives" Educating the Nation (History)				
COMPETENCIES	C-6.3 Appreciates ancient culture and tradition C- 6.4 Identifies the importance of art and craft in education learning in a natural environment:				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Education for commerce. What happened to the local schools? The Report of William Adam. New routines, New rules, Agenda for National Education, "English education has enslaved us", Tagore's "Abode of peace" New terms - Madrasa, Linguist has to be taught) Only for discussion (How the British saw Education, The tradition of Orientalism, "Grave errors of the East")	Wood's Dispatch Report of William Adam, Pathshalas, Views on education by Mahatma Gandhi and Tagore, Santiniketan	C- 6.3 C- 6.4	Traces the historical developments in the education system in order to explain the institutionalization of the new education system in India Critically analyse the British education policies in India	DOK 4 Extended Thinking DOK 1 Recall	Teaching under a tree - Model of Gurukula system of education. Assignment on the topic "Evolution of education"

Month	November				
Topic	CHAPTER 4 INDUSTRIES				
COMPETENCIES	C-4.5 Evaluates the importance of the three sectors of production (primary, secondary, and tertiary) in any country's economy, especially India. C- 4.6 Distinguish between different types of industries and Identifies and explains the the factors affecting the location of industries.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Introduction, Classification of Industries, Factors Affecting Location of Industries, Industrial System. Discussion only (Industrial Regions, Distribution of Major Industries, Iron and Steel Industry, Jamshedpur, Pittsburgh)	Industry, Raw materials, Agro- based industries, Mineral based industries, Marine based industries, Forest based industries, Small Scale and Large Scale Industries, Private Sector Industries, Public Sector Industries, Co-operative Sector, Joint sector industries, Industrial System	C - 4.5 C- 4.6	Recognize the meaning of Industry Differentiate the types of industries on the basis of raw materials and size Describe the factors affecting the location of industries and industrial systems.	DOK 2 (Skill/concept) DOK 3 (Strategic thinking)	Draw a flow chart on the classification of industries. Discussion on Industries and Sustainable Development
Month	December				
Topic	Chapter 5. Understanding Marginalisation (Activity) (C)				
COMPETENCIES	C-3.2 Explains and analyses various changes that have occurred in human life from nomadism to early civilisation (such as changes in food habits, emergence of commercial agriculture, people's beliefs and ideas like ahimsa, equality, and events related to major wars which influenced human society significantly)				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Who are Adivasis? Adivasis and Stereotyping, Adivasis and Development, Minorities and	Adivasis, hierarchy, jati-varna, marginalisation,	C-3.2 C-3.1	Analyses the causes and consequences of marginalisation faced by	DOK 4 Extended Thinking DOK 3 Strategic Thinking	Picture Album

Marginalisation, Muslims and Marginalisation, Conclusion	minorities.		disadvantaged sections of one's own region		
Month	December				

Topic	4.Judiciary(C)				
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COMPETENCIES	C 4.1 Collects, organizes, and interprets information about various political institutions in one's locality and region, and realizes its significance for human society C 4.2 Assesses the influence of political institutions on an individual/ group/ community/and society in general.				
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SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
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What is the role of the Judiciary? What is an independent Judiciary? What is the Structure of the Courts in India? What are the different branches of the legal system? (criminal and civil law to be taught), Does everyone have access to the courts? Glossary to be taught Pictures and boxes not included	Dispute Resolution, Judicial review, Upholding the Law, Independent Judiciary, Supreme Court, High Court, District Court, Integrated Judicial System, Civil Law, Criminal Law, Public Interest Litigation	C 4.1 C 4.2	Describes the functioning of the judicial system in India by citing some landmark cases Appreciate the role played by the Judiciary in dispensing justice to all.	DOK 4 Extended Thinking DOK 3 Strategic Thinking	Collect newspaper cuttings on how the Judiciary influences our day-to- day life. Crossword Puzzle on the topic
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Month	December				
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Topic	7. Women, Caste and Reform(H)				
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COMPETENCIES	C-5.1 Examines the existence of diversity in the Indian context based on gender, religion, ethnicity, language, and region. Differentiate between diversity and inequality. C-5.2 Analyses the root causes of all kinds of discrimination against disadvantaged sections of our society and traces its				
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	roots in history. C-5.3 Identifies and analyses the various forms of struggles/movements against discrimination initiated by different sections of Indian society in the past and what happened to those movements.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Introduction ,Working towards change, Changing the lives of widows, Girls begin going to school, Caste and social reforms, Demands for equality and justice, Who could enter temples? (Discussion only-Women write about women, Gulamgiri, The Non-Brahman movement, Organising for reform.and Boxes) THIS LESSON IS NOT FOR MID TERM EVALUATION II CAN BE ASSESSED IN END TERM II	Sati, Untouchables, Brahma Sabha, Education for girls, Prarthana Samaj ,Satnami movement in Central India, caste prejudice, temple entry movement.	C-5.1 C-5.2 C-5.3	Analyses the laws and policies of colonial administration towards issues related to caste, women, widow remarriage, child marriage, social reforms.	DOK 2 (Skill/concept) DOK 3 (Strategic thinking)	Beti Bachao Beti Padhao Scheme- collect information.
MIDTERM EVALUATION -II (3/1/25- 10/1/25)					
Month	January				
Topic	5.Human resources(G)				
COMPETENCIES	CG-3 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, cultural diversity, and biodiversity of the region C-5.4 Correlates the existence of different patterns of livelihoods with the different types of landforms, availability of resources and climatic conditions (in local, regional, national, and global contexts).				

SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Introduction, Distribution of population, Density of population, Factors affecting distribution of population, Population change, Patterns of population change (Discussion only- Population Composition)	Human resources, pattern of population distribution, topography, climate, soil, water, minerals, social factors, cultural factors, economic factors, birth rate, death rate, migration, natural growth rate, Emigrants, Immigrants.	CG-3 C-5.4	Interprets the world map for uneven distribution of population.	DOK 2 (Skill / Concept) DOK 4 (Extended Thinking)	From the world's populous countries find out how many are there in Asia? Colour them in the world map.
Month	January				
Topic	6. Confronting marginalisation (Activity)(C)				
COMPETENCIES	C-7.2 Raises questions about prejudices, stereotyping and other forms of discrimination of individuals/ groups in society.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Invoking Fundamental rights, Laws for the Marginalised, Protecting the rights of Dalit and adivasis. Adivasis Demand and the 1989 act.	Promoting social Justice, Reservation policy, Prevention of Arocities Act 1989	C-7.2	Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs	DOK 4 Extended thinking DOK 3 Strategic Thinking	Topic _ 'Government and Industry take Adivasis' land for development projects but ignore their Interest' – Prepare a Report

Month	February				
Topic	8. Law and Social Justice (C)				
COMPETENCIES	C-3.5 Critically evaluates the impact of human interventions on the environment and loss of biodiversity.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
What is a worker's worth? Enforcement of safety laws, New laws to protect the environment, Conclusion. Glossary to be taught Only for Discussion - Introduction ,Bhopal Gas Tragedy) Boxes not included	Minimum wages, consumer, Producer, Investment ,worker's union, Foreign Companies and India.	C-3.5	Describes the role of government in regulating economic activities.	DOK 4 Extended Thinking DOK 2 Skill/ Concept	Story of the Brahmapuram waste plant that suffocates Kochi city
Month	February				
Topic	8.The Making of the National Movement 1870s-1947 (H)				
COMPETENCIES	CG-2Understands the idea of a nation and the emergence of the modern Indian state C-2.2 Identifies and explains important phases of the Indian national movement against British colonial rule with special reference to Gandhian and other subaltern movements C-2.3 Appreciates that Indian people collectively fought against British rule and rediscovered the idea of one common nation for everybody living in this geography.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
The Growth of Mass Nationalism, The advent of Mahatma Gandhi, The Rowlatt Satyagraha, Khilafat agitation and the Non-Cooperation	Mass Nationalism, racial discrimination, local movements in Champaran, Kheda and Ahmedabad, Rowlatt Satyagraha, knighthood, Khilafat	C-2.2 C-2.3	Outlines major developments that occurred during the modern period in the	DOK 4 Extended Thinking DOK 3 Strategic Thinking	Map Work: Bombay, Calcutta, Madras, Amritsar. Films showing any national movement.

Movement, The March to Dandi(ONLY DANDI MARCH TO BE TAUGHT - FIRST TWO PARA) Quit India and later (BOXES AND TERMS NOT INCLUDED) (Discussion only- The emergence of Nationalism, A nation in the making, Freedom is our birth right, People's initiatives, The people's Mahatma, The happenings of 1922-1929, Towards independence and Partition)	agitation and the Non-Cooperation Movement, Khalifa, forest satyagrahas, mahants, Gandhi Raja, illegal eviction, Chauri Chaura, Civil Disobedience movement, Purna Swaraj , Salt March, provincial autonomy, Quit India Movement.		field of arts Outlines the course of the Indian national movement from the 1870s till independence		Famous slogans during the national movement
Month	February				
Topic	7.Public Facilities (Activity)(C)				
COMPETENCIES	C-3.6 Develops sensitivity towards judicious use of natural resources and suggests measures for its conservation.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS	ASSESSMENT FOR LEARNING
Water and the People of Chennai, Water as Part of the Fundamental Right to Life, Public Facilities, The Government's Role, Water Supply to Chennai: Is it Available to All? In Search of Alternatives, Conclusion.	Universal access to water, sanitation, Public facilities and basic needs	C-3.6	Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs.	DOK 4 Extended Thinking DOK 2 Skill / concept DOK 3 Strategic Thinking	Water problems in Chennai Developmental problems faced by Kochi as a metro city.
March	Revision and Exam				

Portions for Midterm-I	PORTIONS FOR TERM END EVALUATION- I	MAP PORTIONS FOR TERM END EVALUATION I
1. RESOURCES (G)	1. Resources (G)	
1. The Indian Constitution (C)	1. The Indian Constitution (C)	
1.Introduction:How ,when and where(H)	1.Introduction:How ,when and where(H)	
2.From trade to territory(H)	2.From trade to territory(H)	Plassey, Satara, Jhansi, Nagpur, Udaipur.
	2.Land, soil, water, natural vegetation and wild life(G)	
	3.Ruling the country side (H)	
	3.Parilament and the Making of Laws(C)	
PORTIONS FOR MID TERM II	PORTIONS FOR FINAL EXAM	MAP PORTIONS FOR TERM END EVALUATION I
5.When people rebel 1857 and after (H)	When people rebel 1857 and after (H)	Map work: Delhi, Meerut, Lucknow, Kanpur, Jhansi
3.Agriculture(G)	3.Agriculture(G)	Geography Map Work: Rice: China, India. Wheat: USA, Canada Millets: India, Nigeria Maize: Brazil, Mexico Cotton: India, Pakistan Jute: India, Bangladesh Coffee: Brazil, Columbia Tea: Kenya, Sri Lanka

CHAPTER 6.Civilising the Natives"Educating the Nation (H)	6. Civilising the "Natives"Educating the Nation	CHAPTER 6.Civilising the Natives"Educating the Nation
4. INDUSTRIES (G)	4.INDUSTRIES	4. INDUSTRIES
4.Judiciary(C)	4.Judiciary(C)	4.Judiciary(C)
	7. Women, Caste and Reform (H)	
	5. Human resources(G)	
	3. Law and Social Justice (C)	
	3. The Making of the National Movement 1870s-1947 (H)	Map Work: Bombay, Calcutta, Madras, Amritsar.

Portions from Term 1





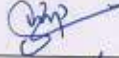



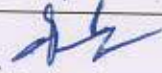

Geography- chapter- Land, Soil, Water, Natural vegetation and Wild life- **Soil conservation methods only**
History- Ruling The Country side- **Permanent settlement and its problems only**
Politics - The Indian Constitution - **Fundamental Rights only**

Month	Topic	Activity
June	1.Resources	Best out of waste Completion of story - Conservation of Resources Chart Work-Transforming our world: the 2030 Agenda for Sustainable Development
	1.The Indian Cons:itution	Prepare a Constitution for your class Draw pictures showing religious tolerance. Cartoon interpretation - Key features of Indian Constitution
	1.How, When And Where(H)	Time line about your life based on interview with your parents/ grand parents Book Review - autobiography of any great personality
July	2.From trade to territory(H)	Map work: Plassey, Satara, Jhansi, Nagpur, Udaipur. Diary Writing Role play -Velu Thampi Dalawa, Pazhassi Raja , Marthanda Varma
	2 - Understanding Secularism (C) – ACTIVITY	Collage on the topic Communal Harmony Prepare a short film based on religious harmony
MID TERM 1 EVALUATION (31/7-7/8/2024)		

August	2 Land, Soil, Water, Natural Vegetation and Wild Life Resources (G)	Poster making - Save Earth Group discussion - Conservation of resources , Pollution and its impact on human life (Brahmapuram incident) Group work- Laws related to Natural vegetation and wild life
August	RULING THE COUNTRY SIDE (H)	Activity – Tie and Dye, The topic can be taught through a video presentation “The history of Indigo cultivation
September	Parliament and the Making Laws (C)	Mock Parliament Locate the Lok Sabha constituencies on the map of Kerala
September / October	5. When People Rebel 1857 and After (H) EVALUATION IN MID TERM II	Vaikom Satyagraha / Attingal Revolt 1721
	4. Tribals, Dikus and the Vision of a Golden Age (Activity) (H)	Various Art forms of tribal group of Kerala- Picture album
END TERM 1 EVALUATION (18/10-30/10/2024)		
November	Agriculture (G)	Prepare your own vegetable Garden in your house.

	6.Civilising the "Natives"educating the nation(H)	Assignment on the topic "Evolution of education in Kerala
	4.Industries(G)	Discussion on Industries and Sustainable Development Handicraft industry in kerala
December	4.Judiciary(C)	Collect newspaper cuttings on how the Judiciary influences our day-to- day life.
	5.Understanding Margilisation(Activity)(C)	Poster making - based on various kinds of inequality in the Indian society
	7.Women,Caste and Reform(H) EVALUATION IN END TERM II	Beti Bachao Beti Pacha Scheme- collect information.
MID TERM II EVALUATION (3/1/2025 -10/1/2025)		

January	5.Human resources(G)	From the world's populous countries find out how many are there in Asia? Colour them in the world map.
	6.Conferring marginalisation (Activity)(C)	Topic _ Government and Industry take Adivasis' land for development projects but ignore their Interest' – Prepare a Report
February	10.Law and Social Justice (C)	File work- Critical analysis -violation of waste management rules in Kerala
	8.The Making of the National Movement: 1870s-1947 (H)	Poster Making Famous leaders and slogans during the national movement
	7.Public Facilities (Activity)(C)	Group discussion -Water crisis in Bangaluru Developmental problems faced by Kochi as a metro city.
March	REVISION AND EXAM	

SL NO	NAME OF THE SCHOOL	NAME OF THE TEACHER	SIGNATURE OF THE TEACHER
1	BVM GIRINAGAR	SANDHYA V MENON	
2	BVM EROOR	ASHA K NAIR	
3	BAV KAKKANAD	RINA RADHAKRISHNAN	
4	BVV THRIKKAKARA	OMANA JOSEPH, KASTHURIS	 
5	BMV THIRUVANKULAM	GEE TEA S PRABHU, SYAMA C S	 
6	BNV VELLOOR	SUMTHA MURALI, SHYAM KUMAR K	 
7	BVM ELAMAKKARA	TRACE GEORGE	

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
COMPUTER SCIENCE
YEAR PLAN FOR THE ACADEMIC YEAR 2024-25**

CLASS: VIII

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	HTML	Structure of HTML tags	Head tag and heading element Container tag and empty tag
JULY	HTML	Formatting tag, marquee paragraph tag font tag	To display the scroll test across the web page
AUGUST	HTML	List tag	ordered and unordered list
SEPTEMBER	MORE ON HTML	image tag	img tag with attributes
OCTOBER	TERM END EVALUATION I		
NOVEMBER	MORE ON HTML	Anchor tag	linking web pages
DECEMBER	MORE ON HTML	Table tag	<th>,<tr>,<td> and attributes
JANUARY	APP INVENTOR	App Development- bouncing ball	Design an app
FEBRUARY	APP INVENTOR	App Development- moving horse	Design an app
MARCH	TERM END EVALUATION II		

S.No	NAME OF SCHOOL	NAME OF TEACHERS	SIGNATURE
1	BVM, ELAMAKKARA	Sangeeta Srinivas	
2	BVM, EROOR	Sreedevi V	
3	BVV, THRIKKAKARA	Vidya v v Anagha Mani	
4	BVM, GIRINAGAR	Girija Pillai, Vandana Prashanth	
5	BAV, KAKKANAD	Suja A B	
6	BMV, TRIPUNITHURA	Susmitha S Shenoy	
7	BMV, VELLOOR	Shybee Thomas Anish M N	